

9 **GLOBE-TROTTER**
Brad Reynolds '98

18 **18 UNDER 40**
Recognizing Young Alumni

46 **SUMMER READS**
On the Shelves

SOUTHWESTERN

SPRING 2019 - THE JOURNEYS ISSUE



**Incredible
Journeys**
*Filling the
Curiosity Gap*



Politics Aside

Southwestern University Presents
the Roy and Margaret Shilling Lecture

Southwestern warmly welcomes renowned Democratic Strategist Donna Brazile and celebrated Conservative Advisor Mary Matalin as the guest speakers at a moderated discussion during Homecoming weekend. Their ability to overcome partisan rancor promises hope in a time of deep division.

**FRIDAY, OCTOBER 4, 2019
7:30 P.M.**

**ALMA THOMAS THEATER
SOUTHWESTERN UNIVERSITY**

FOR MORE INFORMATION, VISIT

SOUTHWESTERN.EDU/SHILLING

SOUTHWESTERN THE MAGAZINE FOR SOUTHWESTERN UNIVERSITY ALUMNI

OFFICE OF MARKETING & COMMUNICATIONS

TIM COBB

*Vice President for Integrated Communications
and Chief Marketing Officer*

JEFF TEICHER

Senior Art Director

MEILEE BRIDGES

Content Writer

KRISTEN PAXSON

Marketing Operations Manager

DINAH RITCHIE

Strategic Marketing Manager

MATT MADSEN

Senior Graphic Designer

ERNESTO HERNANDEZ

Video Coordinator and Graphic Designer

ED HILLIS

Webmaster

OFFICE OF ALUMNI AND PARENT RELATIONS

PAUL SECORD

Vice President for University Relations

MEGAN RADISON FRISQUE

*Associate Vice President for
Alumni & Parent Relations*

MARIA KRUGER '91

Director of Stewardship

DEBBIE PAULEY

Director of University Events

GRACE JOSEY PYKA '05

*Senior Associate Director of
Alumni & Parent Relations*

XAN KOONCE '05

Associate Director of University Events

REED RALLOJAY

*Associate Director of
Alumni & Parent Relations*

BECKY RODRIGUEZ P'15

*Assistant Director of
Alumni & Parent Relations*

SERENA BETTIS

*Senior Administrative Assistant for
Alumni & Parent Relations*

Main: 512.863.6511

www.southwestern.edu

Facebook: /SouthwesternUniversity

Twitter: @SouthwesternU

Instagram: @SouthwesternU

Alumni and Parents: 800.960.6363

alumni@southwestern.edu

parents@southwestern.edu

Office of Admission: 800.252.3166

TO CORRESPOND OR TO CHANGE
YOUR ADDRESS, EMAIL
magazine@southwestern.edu



34 29

FINDING COMMON GROUND

Southwestern alumni take the path to global citizenship.

by *Leah Fisher Nyfeler*

INNOCENTS ABROAD

Humorous stories about studying abroad.

by *Sam Rao '19 & Meilee Bridges*

INCREDIBLE JOURNEYS

SU students, staff, and faculty learn—and grow—abroad.

by *Debbie Ritenour*



23

About the Cover

Joshua K. Jackson is a London-based photographer best known for using a bold palette to help illustrate the vibrancy of life in central London while also exploring the themes of diversity and disparity. His work often enters into abstraction and presents the viewer with an unfamiliar view of a familiar city. At age 11, Jackson was diagnosed with dyslexia and, more specifically, with issues involving the rapid processing of numbers and symbols. He struggled at school but learned to circumnavigate reading and writing weaknesses by communicating visually. Jackson says photography gives him the “voice” he never had—it’s the only way he knows how to express his thoughts, feelings, and ideas.

You can explore more of Jackson’s work at joshkjack.com and [@joshkjack](https://www.instagram.com/joshkjack) on Instagram.

Departments

- 4** OPENING SHOT *Spring Has Sprung*
- 6** OFFICE OF THE PRESIDENT *What We Carry (on)*
- 7** EDITOR’S LETTER *Minding the Curiosity Gap*
- 8** ALUMNI ASSOCIATION *Alumni Council Moves into New Era*
- 9** ALUMNI SPOTLIGHT *Brad Reynolds '98*
- 10** THE COMMONS
- 16** THE PROFESSOR CHRONICLES
- 18** ALUMNI *18 under 40*
- 32** ALUMNI SPOTLIGHT *Shauna Davidson '08*
- 38** CLASS NOTES *The Original Social Network*
- 40** DISTINGUISHED ALUMNI AWARDS
- 42** PARENT RELATIONS *Discovering Lizzie in London*
- 45** IN MEMORIAM
- 46** ON THE SHELVES *Summer Reads*
- 50** THEN AND NOW *Community Connections*

OPENING SHOT

Spring Has Sprung!

Bradford pear blossoms unfurling beneath a bright blue sky mark the beginning of another lovely spring at Southwestern University.





What We Carry (on)

Southwestern University is deeply committed to enriching the personal and intellectual growth and fostering the global citizenship of our undergraduates. Approximately one-third of our students expand their perspectives through study away or study abroad, and many of our graduates go on to travel and work around the globe.

WHETHER WE ARE students, alumni, faculty, or staff, when we travel throughout this or other countries, the world becomes our classroom through which we can amplify our learning and scholarship as well as enhance those core aspects of ourselves that make us who we are and make us better: our practices of effective thinking, our emotional intelligence, and our capacities to be solution focused. Our adventures abroad—how we prepare for them, what we learn, and how we thrive in the face of inevitable challenges—inspire the theme of this issue of *Southwestern*.

Over the past six years, I've seen in our students how travel enhances their individual growth and respect for other cultures. After short- or long-term trips away, students return to campus with greater maturity and self-confidence. They also show an increased understanding that as citizens of the world, we might not all be the same: We do not have the same cultural experiences,

the same individual histories, or the same backgrounds. And especially among students who confront barriers of communication and language while exploring foreign countries, I see them return with an appreciation that culture is context. They become even more empathetic to those in this country who might be struggling with similar challenges.

I have been very fortunate that my work as an educator and scholar has taken me around the world—perhaps not yet to Juneau, Buenos Aires, or Moscow, which remain on my travel bucket list, but to beautiful and welcoming locales in the Mediterranean, Asia, and the Middle East. I could tell you about a fateful encounter with a large box of baklava during a five-hour layover in the Frankfurt Airport, about discovering a small community within an urban block in Kyoto that seemed to transport visitors back in time, or about marveling at the excesses of the Gold Souk in Dubai.

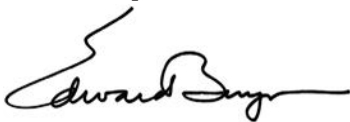
But beyond amusing memories, some of my greatest professional achievements were inspired by my travels. Just before the 2000 Olympics, I was a visiting scholar at the Centre for Number Theory Research outside of Sydney, Australia. Of course I climbed the 134 meters to the top of the Sydney Harbour Bridge (see the photo for evidence of this ascent), but while not scaling iconic bridges, I was engaged in mathematical research and proved several new theorems. During that seemingly endless plane ride back to the U.S., I wondered if I could present these original results in a more lively manner than the traditional cryptic tone of a mathematical research article. By the time the plane touched down, I had a first draft with both comedic elements and complete proofs of my theorems.

The article, titled “Diophantine Olympics and World Champions: Polynomials and Primes Down Under,” was published in *The American Mathematical Monthly*, and the editors asked that I include that Sydney Harbour Bridge picture. In 2004, the article was awarded the Mathematical Association of America’s Chauvenet Prize, their award for mathematical expository writing.

Travel takes us out of our comfort zones and invites us to see our world in new ways with fresh eyes, and through those new perspectives, we are inspired to make new discoveries. These high-impact experiences foster not only personal but also scholarly growth as well.

Within these pages, you’ll find many stories—some comedic, some inspiring, but all Southwestern—of those who have traveled, studied, or worked abroad. Given the wonderful transformations we see in our students, I remain grateful for the generous philanthropy that has made possible the high-impact experiences recounted throughout this issue. I hope that you, too, will soon find time to journey away and intellectually grow through that adventure. In that spirit, I leave you with some sage words to live by: Never check a bag; **always carry on!** I also hope that you will carry all your new discoveries with you for all of your life.

Your companion on an intellectual journey,



Edward Burger
President and Professor

EDITOR'S LETTER

Minding the Curiosity Gap

Dear reader,

Welcome to the spring issue of *Southwestern*! This edition’s theme is journeys. It’s our invitation to you to be transported across time and space—to memories of your own experiences on campus or abroad, to distant places you’ve visited or dream of visiting, to areas of thought that can best be accessed through reading and imagination. We think having a broad theme for the issue reflects SU’s approach to education: Each section provides different but interconnected perspectives on a single topic, which we hope will inspire you, in turn, to make connections—with the stories, with the University, and with your fellow readers.

Our two alumni spotlights take us to China and Uganda, where Brad Reynolds ’98 and Shauna Davidson ’08 are seeing the world but also making a difference in it. Our features focus on how SU fosters global citizenship; how travel often entails humorous misadventures; and how students, faculty, and staff experience personal and intellectual growth while studying or teaching abroad. These stories are complemented by a parent’s reflections on his daughter’s recent sojourn in London.

Our cover photo and some of the other hauntingly inscrutable images in this issue were created by London photographer Joshua K. Jackson. His pictures make you pause, compelling you to lean in because you can’t quite decipher what you’re seeing at first glance. Jackson refers to his method as “the curiosity gap,” which we think is a perfect analogy for the learning that takes place both at Southwestern and abroad: Just as Jackson creates mystery and subverts expectations by photographing an individual obscured by an umbrella or capturing shadows that mask reflections in a window, education challenges us to look at things differently and more deeply, to confront the unfamiliar, and to draw on our wells of patience to arrive at answers and interpretations.

We hope that through the contributions by our wonderful artists and the stories by our wordsmiths, you will allow us to transport you, if only for a while, and feel compelled to stick with us to the end of the journey. Then, we hope you’ll visit with us again. It’s a trip we think is worth taking.



Bon voyage,
Meilee D. Bridges, Ph.D.
Writer and Editor
Southwestern University



Alumni Council Moves into New Era

BY CHARLIE OLSON '78

President, Southwestern University Alumni Association

EARLY LAST YEAR, the Southwestern Alumni Council began a series of conversations with the SU Center for Career & Professional Development exploring ways that alumni and the University could work together to enhance the student experience and help young alumni prepare for the workplace. Our efforts have been focused on certain areas that the University has identified as important for the future success of its graduates.

From these talks, the Alumni Council and SU have identified three projects for alumni–university partnerships. The Alumni Council is developing these initiatives and hopes to create models that can be sustained over time and replicated with other new initiatives. It will take time to do this work, but we hope that the final products will open the door to a new type of relationship between our alumni community and the University, with a lasting impact on its students.

Here are our initiatives:

First-generation students

Approximately 20% of the students at Southwestern are in the first generation of their families to attend college. The needs of these students can be unique, and we are seeking alumni who were first-generation students themselves to assist in supporting these students.

Internships and high-impact experiences

Southwestern has prioritized the creation of high-impact experiences for its students. This includes a desire to place as many students as possible into meaningful internships during their time at Southwestern. This effort will involve the recruitment of Southwestern graduates and others to create and offer those internships.

Professional-development series for young alumni

The Alumni Council envisions a series of workshops or webinars to benefit young alumni and students in their professional careers. Hosted in Georgetown or other metropolitan areas, the workshop sessions will be recorded and archived online to create a database of resources for our younger alumni. Surveys gathering areas of interest for workshop topics and potential speakers will be distributed later this spring and next fall.

To our knowledge, this effort to create lasting structures for alumni involvement is the first of its kind at SU. To some extent, we are testing the capacity of the Alumni Association to do this sort of thing. These three endeavors are necessarily focused, but through this work, we hope to learn how to better engage the alumni community in other ways as well. We invite anyone with an interest in one of these three initiatives to contact alumni@southwestern.edu. Stay tuned. We will share more about this work in the near future.

The activities of the Alumni Association are coordinated by the Alumni Council, which comprises 15 alumni officers who serve two-year terms.



Mark your calendar

for these upcoming events in the 2019–2020 academic year:

Homecoming and Shilling Lecture	Oct. 4–6, 2019
Candlelight	Dec. 5, 2019
Charter Weekend	Feb. 7–9, 2020
Spring Family Day	Feb. 22, 2020
Greek Reunion Weekend	April 3–4, 2020
Legacy Visit Day	June 19, 2020

Visit www.southwestern.edu to view the University calendar, which includes athletics events, fine-arts performances, local chapter events in your area, and other University functions.

ALUMNI SPOTLIGHT

Education Trailblazer, Globe-Trotter

Brad Reynolds '98

by Barbra Rodriguez

CONSIDERING HOW MANY REVIEWS Brad Reynolds '98 has posted on *TripAdvisor*, you'd think he's had the travel bug since childhood. At the time of this writing, the expat has logged more than 6,800 reviews about destinations such as stunning New Zealand parks, Egyptian temples far from touristy pyramids, and a great beer house in Belgium. In 2015, he held the Guinness World Record for the most travel reviews.

Dig deeper, though, and you'll learn that the most prolific reviewer in *TripAdvisor's* history has shared tips on far-flung places for just eight years. The managing director and teacher at a language learning center in Hong Kong often churns out three posts a day over breakfast and a few more during lunch by drawing on a tenacity that stood him in good stead while at Southwestern.

Ask Reynolds where the energy comes from, and he'll sidestep. "I've always credited my success, particularly early on, to the preparation for lots of work and the strive for excellence that I learned at Southwestern," he comments, recalling late-night study groups and rigorous classes he took while completing bachelor's degrees in business and economics. He also helped coordinate a variety of cocurricular activities, including serving as president of the business association one year and supervising intramural sports for two.

Reynolds's idea of travel then was fishing at places such as Lake Georgetown, a pastime he'd picked up during his youth in Oklahoma. Like his father, he began using a little book to record details about fishing trips, such as what he'd caught, when, where, and basic measurements—a habit of attentiveness he would later call upon. For example, after graduation, Reynolds settled into a new job with a consulting firm in The Woodlands, where that same attention



CONTINUED ON PAGE 44

BROWN SYMPOSIUM XXXIX



FOR THIS YEAR'S BROWN SYMPOSIUM, Elizabeth Root Paden Chair in Religion and Environmental Studies Laura Hobgood chose the Anthropocene, or "the age of humans," as the theme. Funded by The Brown Foundation, Inc., of Houston, the event opened with an art exhibition, titled *Listening to the Anthropocene*, followed by a screening of the 2016 documentary *A Plastic Ocean*. Southwestern Associate Professor of Music Bruce Cain, baritone, and Associate Professor and Chair of Music David Asbury, guitar, performed an updated version of *River of Words*, a collaborative song cycle based on winning entries from the annual international art and poetry contest of the same name. For the Empty Bowls project, Visiting Assistant Professor of Art Ron Geibel and his students

The Empty Bowls Project raised \$2,461 for The Caring Place in Georgetown.

produced and sold 180 bowls, which sold out in the first 45 minutes of the lunch session, raising \$2,461 for The Caring Place, a community organization in Georgetown that provides human services for families in financial crisis.

In addition to the fine-arts exhibition and performances, audience members from Southwestern and Georgetown packed Alma Thomas Theater to attend talks and Q&As led by Andrew Revkin, strategic advisor for environmental and science journalism at the National Geographic Society; Dr. Robert Bullard, the father of environmental justice; Carol Adams, author of *The Sexual Politics of Meat* (1990) and *Burger* (2018); and Dr. Christopher Carter, an environmental ethicist at the University of San Diego.

CLOCKWISE FROM TOP LEFT: (1) The Empty Bowls Project. (2) The art exhibition *Listening to the Anthropocene*. (3) The program of events. (4) The symposium's guest speakers, artists, and organizers.





Pirates Celebrate First SCAC Swimming and Diving Championship

THE SU MEN'S SWIMMING AND DIVING TEAM made history in February with their first Southern Collegiate Athletic Conference (SCAC) Championship win in program history. Led by Head Coach Jon Duncan, the team celebrated their victory after a

season in which they had shifted their long-term goals from winning the championship to making progress through grueling practices, improving individual and team performances in events, and having fun. Duncan also credits the team's more senior members, such as Peter Robinson '19, for mentoring and guiding their younger cohorts. "Collectively as a team, everyone cared about one another; everyone supported one another," Duncan says. "The culture was different than previous years. Everyone was having fun; everyone wanted to be better; everyone wanted to be there. When you have that, that's what makes a team special."

Heathers: The Musical

THIS MARCH, the Sarofim School of Fine Arts' Theatre Department presented *Heathers: The Musical*, Laurence O'Keefe and Kevin Murphy's off-Broadway adaptation of the 1988 cult-classic film scripted by Daniel Waters. The story centers on Veronica Sawyer (played by Christina Gibson '19), who joins a manipulative high-school clique and embarks on a dark and dangerous romance with J. D. (played by Clayton Brooks '20), the enigmatic new kid in town. *The Williamson County Sun* rated the production five out of five red poppies, with reviewer Peter Dossing declaring that the performance deserved "an A+ for its choreography, its talented young singers, and great stage blocking."





Ms. Ella in action, doing what she does best: putting smiles on the faces of everyone who comes by.

“What Day Is It? Friday! YAY!”

THE SOUTHWESTERN COMMUNITY LOVES MS. ELLA. Students, faculty, staff, and alumni can always look to her to brighten their day with an elbow bump or a reassuring “I got you, baby!” as they walk into Mabee Commons. So this past fall, Southwestern celebrated all the joy and encouragement Ms. Ella brings to campus and to Georgetown by honoring her with a bench and an engraved memorial plaque. Associate Vice President for Development Kent Huntsman and a cheering crowd of SU Pirates surprised Ms. Ella with a tearjerking tribute ceremony on Friday, November 30, 2018.

The family of Marvin D. Henderson '41 provided the funds for the commemorative bench.

The bench plaque reads, “In recognition of your delightful spirit and the joy you bring to all around you, this bench is dedicated in your honor and as a place for friends and strangers to meet and share joy with one another. It is the love you selflessly share across the Southwestern University campus and throughout the Georgetown community that inspired the Marvin D. Henderson '41 family to donate the funds for this bench. Thank you for showing us how to love, respect, and serve freely!”



(ET CETERA)



#besouthwestern
this 4th generation
legacy is getting
the hang of being a
pirate early.

@mrscrave



I can't believe we
sold ALL 180 bowls
in 45 minutes!
With the support
and generosity of
the Southwestern
community, the
Empty Bowls project
raised \$2,461 for The
Caring Place!

#BeSouthwestern
@SouthwesternU
@SarofimSU
@thecaringplace
@SarofimCeramics



I really never
thought i'd end up
following in my
mom's footsteps,
but it turns out
southwestern is the
perfect place for me

#BeSouthwestern

@sarahsylling



Thank you to all the
parents who made
the journey to the
oldest chapter of Pi
Kappa Alpha in the
great state of Texas!
We had a fantastic
week and couldn't
be where we are
without you!

#besouthwestern

@southwesternpike



It was a great
weekend with some
of my fav peeps
at one of my fav
places!

#sufamilyweekend

@mamapyles

**Be the difference.
Give today.**

Student success depends on generous gifts, large and small, that collectively support programs and opportunities vital to the *Southwestern Experience*. Help to create something special with a contribution to the Southwestern Fund or the area of your choice.

Visit southwestern.edu/makeagift,
and make a difference today.



Because of the mandatory evacuation due to a gas leak affecting Crestview Baptist and dozens of homes and businesses in Georgetown, Church Lunch took place on campus between February and April 2019.

The 2019 Martha Diaz Hurtado College-Town Award

IN JANUARY 2019, Southwestern President Edward Burger presented the Martha Diaz Hurtado College-Town Award to Crestview Baptist Church, which for the past five years has hosted what is fondly called “Church Lunch” on every Monday during the academic year. At the first such gathering, in 2013, Crestview provided warm, home-cooked meals for 50 students, but only seven attended. At the second lunch, the number of participants doubled. Today, more than 700 students attend in any one week, and “Church Lunch” has become a much-appreciated tradition that provides Southwestern students with a community beyond campus grounds.

Named for a staff member who served Southwestern for more than 20 years, the Martha Diaz Hurtado College-Town Award was created in 2006 to honor citizens, organizations, or businesses whose exemplary efforts have enhanced the college-town environment for students, faculty, and staff at Southwestern. Previous recipients of the award include *The Williamson County Sun*; the Downtown Georgetown Association; Gary Nelon; Mel Pendland; Doug Benold '44; Ellsworth Peterson '55, P'84, P'88; Esther Weir; Barbara and George Brightwell; the College-Town Committee; Scott Alarcon; First Texas Bank; Jim Wilson '69; Carolyn Holloway; and Jerry Pate P'13. We continue to celebrate and recognize the incredibly generous commitment that all our recipients have made to Southwestern University and the Georgetown community.

Connecting the World

IN AUGUST 2018, Marie Nugpo '18, Southwestern's Information Technology (IT) office, the Coalition for Diversity and Social Justice, the Asian Student Association, and the Kappa Delta Chi sorority all received certificates of appreciation from Indag-An Tan-Agan Elementary School in Miagao, a municipality located in the province of Iloilo in the Philippines. The certificates were awarded "in grateful acknowledgement and sincere appreciation for [the group's] generosity and invaluable support." That generosity and support came in the form of 18 laptop computers, a projector, and various books—a gift coordinated by Nugpo over the previous two years.

A communications major and Spanish minor who is now an audiovisual services specialist with SU's IT office, Nugpo was invited to attend the appreciation ceremony in the Philippines because she and her family were the primary movers behind the service project. What began as a simple donation of textbooks, children's books, and encyclopedias eventually evolved into a complicated plan that also entailed collecting unused laptops, enlisting the help of on-campus volunteers, formatting the computers' hard drives, loading them with educational games, and coordinating their shipment abroad. Nugpo's family—through their nonprofit, the Tesoro Foundation—was inspired by her project to build a learning technology center to further serve the Miagao community.

For Nugpo, "finally being there and being able to hand the computers off... [and] being able to hear everyone expressing their gratitude and being so hopeful" have been the most rewarding parts of the service project so far, but "poverty is still such an issue there." By continuing to work with the local neighborhood in the Philippines through the Tesoro Foundation, she hopes to see positive impacts on the schools and communities there. "Students can catch up with the rest of the world in their



"Marie wanted to share this experience with others from her cultural roots."

—Assistant Dean for Student Multicultural Affairs Terri Johnson

technology skills," she says. Being able to communicate with the world beyond the islands will help the citizens of Miagao make "more of a global connection."

For more on Nugpo's service project, see www.southwestern.edu/live/news/13065-connecting-the-world.

Ever wonder what Southwestern professors think about or do in their spare time? In interviews with Francis Mathieu and Erin Crockett, we learn that their talents and passions extend well beyond the classroom.

Francis Mathieu

Associate Professor of French

Mathieu was born in Besançon, France, a small city on the border of Switzerland. Studying abroad for a full year in Ireland during college gave him a lifelong passion for travel and experiencing foreign cultures. He has lived in France, Ireland, the U.S., and Japan, and he spent a full year traveling in Southeast Asia.

How long have you been teaching?

I started teaching college French in the previous century, back in 1998, as a graduate student at Ohio University. At the time, I had just arrived from France. As I write, I have suddenly realized this is my 20th year of teaching! Is there any Champagne in my fridge?

How long have you been at Southwestern?

Since fall 2007, so this is my 11th year at SU. I cannot believe it has been more than 10 years already. I think it went by so fast because it has been such a wonderful experience for me. Thanks to the students here, I particularly love going to work every single day.

What inspired you to become a professor?

As a boy, I did not dream of becoming a police officer or a firefighter. I wanted to be either a marine archaeologist (thank you, Jacques Cousteau) or a teacher. But I grew up in a subalpine mountain range near Switzerland, so I quickly realized that spending long periods underwater was not for me. Fortunately, when I started my undergraduate studies, I fell instantly in love with the university's heightened level of intellectual engagement. Then, I realized that not only could I be a teacher, but I could be a college professor—I would never have to leave the university setting even after graduation!

What is something your students would be surprised to know about you?

I apply my intercultural and teaching skills to guiding American tourists for a few weeks in France each summer to support my wife's recently launched boutique tour company, Sojourner Tours. This is pro bono work on my part, but I love going to the beautiful cobblestone villages and fancy restaurants on her itineraries.

When not working, you can find me ...

Cooking! I love taking the time to make tasty, nutritious food that is homemade from scratch. Of course, French cuisine is a staple in my kitchen, but I also make a mean, authentic Thai curry, and I prepare my fair share of Tex-Mex cuisine.

Describe your dream vacation.

A small, pedestrian-friendly town located in beautiful natural surroundings with a lot of history, character, and charm, from which I can take interesting day trips. The availability of excellent restaurants and tasty food is also a must!

If you could have a drink at the Cove with anyone in the world, living or dead, who would the person be, and why?

The Marquis de La Fayette. I am a history buff with a strong interest in the Enlightenment, its aftermath, and its revolutions. La Fayette was a protagonist of the American Revolution and the French Revolutions of 1789 and 1830. His long life was extremely eventful, and he rubbed elbows with the likes of George Washington, Ben Franklin, Thomas Jefferson, Louis XVI, and Napoleon. I'd love to hear what it was like to be a Frenchman living in the colonial United States.

If you could choose one superpower, what would it be?

Time travel. As a history buff, I often try to picture cities and societies in past centuries and millennia. I would also love to visit the future to see how Old Town Georgetown or my favorite places in the world, like Paris, will change. How will people live, and what will have happened one, five, or eight hundred years from now? Wouldn't it be amazing to visit ancient Egyptian society—or find out what becomes of the place we live in in the 23rd century?



Erin Crockett '05

Associate Professor of Psychology

Crockett “loved every second” of the year she spent living in Edinburgh, Scotland, as a postdoctoral fellow. She has since helped lead the SU London semester abroad program, and this summer, she will be traveling with the SU European Cultural Exploration program, in which students will explore and learn in Lisbon, Portugal; Grenoble, France; and Budapest, Hungary.

How long have you been teaching?

The first time I ever taught a course was at St. Edwards University in 2008.

How long have you been at Southwestern?

I've been teaching here since 2011, but I'm also an alumna.

What inspired you to become a professor?

When I came to Southwestern, I wanted to be a lawyer, to be an advocate for children in the foster-care system. I majored in psychology because I enjoy research. That data-analysis side of psychological research drew me in, as did the topics I was studying: I was really interested in questions of gender in relationships and what that means for our psychological and physical health. I also loved teaching so much.

What is something your students would be surprised to know about you?

I'm a terrible speller, and my emails are full of grammatical errors unless I edit them 30 times.

When not working, you can find me ...

Traveling and jogging. I started jogging as an undergrad at Southwestern. My first year, the lacrosse team needed a player, and I had never played a sport in my life, but at a small school, those things happen sometimes. For practice, we had to jog a mile, and I could never finish. A teammate helped me get up to five miles, and then I thought, “I'm going to keep going.” And before graduating, I ran a full marathon.

If you could have a drink at the Cove with anyone in the world, living or dead, what would the beverage be, who would the person be, and why?

My grandmother—because I miss her. I don't care what we drink.

Describe your dream vacation.

I don't have a dream vacation; I have a bucket list of places where I want to go. The easiest one is New Zealand. Then South America—I want to climb Machu Picchu and see the salt flats in Bolivia. But my favorite place that I've never been is Kenya. When I was a little girl, I did a research project on Kenya, and I've always wanted to go, but I've never had the opportunity.



If you could choose one superpower, what would it be?

To make time stop.

When you reflect on your time at Southwestern, what comes to mind?

What made me want to come back to Southwestern is one of our taglines about making meaning and making a difference. In our curriculum, the thing that I'm proudest of is our social-justice tag. And I love how passionate our students become about different issues that are important to them and how they take that and do really amazing things.

What advice would you give students going into your field today?

For students going into my field, learn what open science is [a commitment to improving the openness, integrity, and reproducibility of scholarly research]. Slow down science, and do it right. Getting it right is more important than getting the publication. For students in general, learn how to engage well with people from diverse perspectives. Learn from those perspectives even if you don't ultimately adopt them. Take advantage of those conversations, learn, and let that be part of the identity formation that happens here at Southwestern.



Southwestern recognizes these 18 alumni under the age of 40 who exemplify the core values of the University and have made an outstanding contribution to their alma mater, state, or country through their good deeds and services.

BY JONAH ROHNE '19 AND SAM RAO '19

Christopher M. Bailey '07 | San Antonio, TX



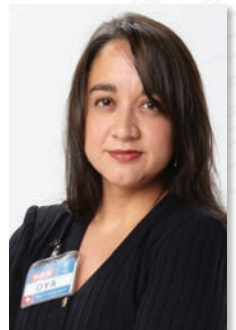
While studying abroad in Jamaica, Tokyo, and London as an undergraduate, Bailey was able to develop an understanding of international affairs and how to work with different cultures, so he decided to major in political science and pursue a career in international humanitarian law. Bailey is currently serving as a judge advocate for the 25th Air Force. In 2013, he earned the Department of Defense Bronze Star Medal for exceptionally meritorious achievement. Bailey appreciates how SU prepared him for his career: "Today, every industry and profession is experiencing rapid changes, so the aptitude to work in an interdisciplinary environment with diverse colleagues is a key skill and is where the Southwestern education really shines."



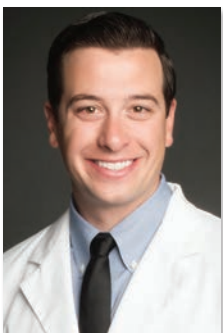
Matthew A. Barnes '06 | Lubbock, TX

Barnes earned his B.A. in biology at Southwestern and his Ph.D. at the University of Notre Dame. He is now an assistant professor of natural-resources management at Texas Tech University and the editor of *invasivore.org*, a website that educates the public about invasive species through the culinary arts. He has been awarded grants and fellowships from the U.S. Department of Defense, the U.S. Army Corps of Engineers, and the National Science Foundation. Barnes relishes his collaboration with his undergraduate mentor, Professor Romi Burks. "The invitation to work in her lab gave me my first exposure to ecological research and helped me discover my passion and career path," he says.

Dya Campos '02 | San Antonio, TX



After graduating from Southwestern as a history major, Campos earned her executive M.B.A. from the University of Texas at San Antonio before studying executive education at Harvard Business School. She is currently the director of government and public affairs at H-E-B, where she advises on executive communications while creating and executing lobbying strategy within local, state, and federal governments. In 2015, she was named one of the top political influencers in Texas by *Capitol Insider*. Committed to her personal growth, Campos recalls why she was originally attracted to the University: "Being challenged and getting to study with some of the best thought-provoking professors drove me to Southwestern."



Nicholas R. Cox '11 | Plano, TX

After graduating with a B.S. in chemistry from Southwestern, Cox earned his D.D.S. from the University of Texas Health Science Center San Antonio (UTHSCSA). He is the owner of and an independent general-practice dentist at Cox Family Dentistry in Plano. He has served as president of UTHSCSA's Xi Psi Phi international dental fraternity, participated in multiple medical mission trips to provide free dental care to underprivileged communities in Texas, and volunteered as a coach and mentor for various baseball leagues. His favorite memories of Southwestern are of "hanging out with friends"—fellow members of the baseball team and his fraternity, Phi Delta Theta—"that I would have for the next 12 years and counting."

Joanne Chiang DeHerrera '01 | Orlando, FL

A communication studies major and biology minor, DeHerrera is the senior production manager of lifestyle content for the Golf Channel. She also cochairs the Women's Network at the Golf Channel, a group within the NBCUniversal Diversity and Inclusion team that organizes opportunities to give back to the community. Throughout her career, DeHerrera has traveled to Greece, Italy, China, and England to cover five Olympic Games for NBC, for which she has received seven Sports Emmys. She advises current students to "never stop networking and talking to people" because it's helpful to "learn how people got to where they are."



Sara Garcia Duran '00 | Dallas, TX

A policy studies and Spanish double major, Duran is currently a partner in mergers and acquisitions at Sidley Austin, LLP. After graduating from Southwestern, she earned her J.D., with honors, at the University of Texas School of Law. She has served as a fellow on the Leadership Council on Legal Diversity, as well as a member of the board of directors at both the Dallas Holocaust Museum Center and the Dallas Women's Foundation. She is frequently cited in lists of best lawyers in the state. Duran appreciates "the totality" of her *Southwestern Experience*. "I benefited from the broad liberal-arts curriculum and the constant push to think critically about what we were learning," she says. "I think I really learned how to learn while I was at Southwestern."

Margaret Blair Fitzgerald '01 | Luxembourg City, Luxembourg

Fitzgerald came to Southwestern wanting to study psychology, but after taking an Introduction to Accounting class, she immediately switched career paths. Fitzgerald has worked for the U.S. Securities and Exchange Commission in Washington, DC, and currently, she is the managing director of Hines Luxembourg, where she oversees the European office in investments, management, and accounting. Living and working in Europe have provided her with a whole new perspective on working with various cultures and backgrounds. She advises students "to make the most of your experience in and out of the classroom because the other education is just as important as the classroom experience."



Josh T. Franco '07 | Washington, DC

Franco is a national collector for the Archives of American Art at the Smithsonian Institution. An art history major and English minor at Southwestern, he earned his master's and Ph.D. in art history from Binghamton University. He cofounded the U.S. Latinx Art Forum, where he serves as the secretary and membership coordinator, and he recently conducted an oral-history interview with cultural icon Cheech Marin. As an author, artist, and academic, Franco credits the University with providing him a "strong foundation": "Southwestern excels at encouraging the curious, and the art history department is second to none. I work closely with many peers from Ivy League backgrounds, and I've never felt behind them in our field."



Juan Juarez '11 | Austin, TX

During his time at Southwestern, Juarez majored in political science, minored in communication studies, and participated in a number of activities and internships—such as the Wind and Chamber Ensemble, Mock Trial, *The Bobby Bones Show*, and the state legislature. These opportunities allowed him to gain valuable research and writing skills while developing a passion for LGBT rights. Today, he is a Fisher Fellow and instructional leader at KIPP Texas Public Schools and is pursuing his Ph.D. in educational leadership and LGBT mental health. He appreciates Southwestern “because of its small class size, how specialized the professors are in their field of study, and the ability to explore different fields of study.”

Joshua T. Keltner '04 | Littleton, CO



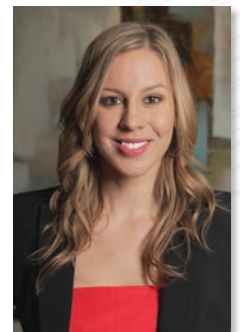
Upon graduation, Keltner left Southwestern with a B.A. in economics and a B.M. in cello performance. He says that the combination of these two seemingly disparate areas was “like having two eyes: It gives depth perception, something a unidirectional education simply can’t give you. I’m eternally grateful that Southwestern provided such an opportunity.” He went on to earn a master’s in cello performance from the University of Massachusetts and a J.D. from Vanderbilt University Law School. Keltner is currently an attorney at Sweetbaum Sands Anderson, PC, in Denver, Colorado, and is the cofounder and treasurer of Peace Notes International, a nonprofit dedicated to advancing music education internationally.



Carla Marienfeld '01 | San Diego, CA

Marienfeld is currently an associate professor of psychiatry at the University of California, San Diego (UCSD); medical director of the UCSD Addiction Recovery and Treatment Program; and program director for the UCSD Addiction Psychiatry Clinical Fellowship. After leaving Southwestern with a B.A. in chemistry, she graduated with honors from the Baylor College of Medicine and joined the Yale School of Medicine, where she founded the Yale Global Mental Health Program. “To this day, much of my academic career involves service on boards and committees, as well as in professional organizations,” says Marienfeld. “So much of my ability to succeed in these roles began to develop during my time at Southwestern.”

Anna Flora Matis '06 | Houston, TX

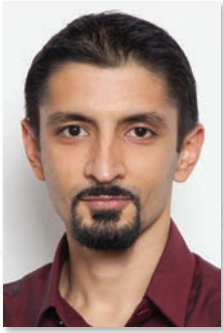


A communication studies and art history double major with a minor in French, Matis is currently a senior educational consultant for world languages and a product development manager at Seidlitz Education. After graduating from Southwestern, she earned her M.A. in foreign-language education from the University of Texas at Austin. She has published two books, *7 Steps to a Language-Rich, Interactive, Foreign Language Classroom* and *Boosting Achievement: Reaching Students with Interrupted or Minimal Education*. Matis now presents at conferences and trains educators across the state. Having studied abroad in both London and Budapest, Matis reflects, “Southwestern truly gives you the pathway to be a citizen of the world.”



Miriam Matthews '03 | Arlington, VA

Matthews studied psychology and anthropology at Southwestern before earning her M.A. and Ph.D. at Claremont Graduate University, in California. She also served as a visiting fellow at the University of British Columbia, in Vancouver, and a postdoctoral fellow at the University of Oxford, in the U.K. Today, as a senior behavioral and social scientist at the RAND Corporation, she helps improve policy- and decision-making by designing and leading research in the areas of political psychology, diversity, and multiculturalism. She looks back fondly on her classes with Professor Melissa Johnson, which, she says, were “mind-blowing”: “The readings and lessons encouraged me to think about the social world in ways I had never previously considered, and I loved it.”



Akshay Nanavati '09 | Basking Ridge, NJ

Shortly after his first year at Southwestern, Nanavati started his training for the Marine Reserves and was deployed to Iraq following his junior year. After returning home, he decided to use his experiences, history major, and philosophy minor to pursue a humanitarian career. Since then, he has quit a corporate job to build a global business, run ultramarathons, and explored some of the most hostile environments on the planet. He is the author of *Fearvana: The Revolutionary Science of How to Turn Fear into Health, Wealth, and Happiness* and the founder of the nonprofit Fearvana Foundation. Nanavati says his philosophy and history courses at SU "stand out" because his studies "live with me to this day and still apply to the work I now do."

Michael T. Nguyen '03 | San Francisco, CA

A computer science and music double major, Nguyen is a patent attorney in Silicon Valley who has spent nearly a decade practicing intellectual property law. He is also a successful community organizer, advocate, fundraiser, and drag entertainer, chairing the board of directors of the nonprofit Gay Asian Pacific Alliance and serving on the board of directors for Livable City, an organization dedicated to providing accessible, affordable, and plentiful housing and public transportation.

He traces his various advocacy roles to an ethics class, a leadership conference, and an internship he engaged in while at SU: "Before, I was a mere spectator, but because of those three experiences, I am no longer on the sidelines and am dedicated to correcting social injustices I see in the world."

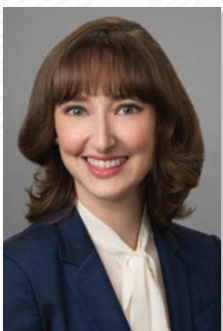


Kelly Parmet '09 | Bellaire, TX

Parmet majored in kinesiology because she had always wanted to work in the healthcare field and was interested in a focus on rehabilitation and helping others. Today, she serves as her hospital system's clinical fieldwork coordinator and senior occupational therapy assistant. Parmet has garnered a number of awards for her efforts, including the Harris Health System Occupational Therapist of the Year in 2014. She shares that "Coach Francie Larrieu Smith was a wonderful mentor. ... A world-renowned distance runner, she demonstrated to her students and athletes the importance of achieving that same level of excellence inside and outside the classroom. She also showed the importance of being a lifelong learner."

Ebony Rose '02 | Fort Worth, TX

A communication studies major and political science minor, Rose is currently the senior learning and development consultant at Texas Christian University. After graduating from Southwestern, she earned an interdisciplinary master's degree from New York University in African-American cultural studies and cinema and media studies. She serves her community as vice president of the Tarrant Literacy Coalition and as the mayoral appointee for the Community Development Board in Fort Worth. As a first-generation college student, "Southwestern taught me possibility," reflects Rose. "My story would not be what it is had it not been for the moments I learned what was truly possible thanks to the experiences I had at Southwestern."



Marcela Berdion-Straub '05 | Houston, TX

Born in Austin to parents from Spain and Mexico, Berdion-Straub majored in business and political science. She earned her J.D. at Southern Methodist University and served for nine years as an in-house litigation and trial attorney for Andrews Kurth Kenyon, LLP. She is currently lead counsel at TEP Barnett USA, LLC, an affiliate of Total, the fourth largest oil and gas company in the world. She says that she "fell in love" with Southwestern's beautiful campus, liberal-arts focus, and small, personal environment. "Studying abroad my junior year in Salamanca, Spain, was one of the most impactful experiences of my life," she adds. "It helped me connect more deeply with my culture and was likely another piece of the puzzle that led me where I am today."



INCREDIBLE JOURNEYS

Southwestern students, staff, and faculty learn—and grow—abroad.

BY DEBBIE RITENOUR

CORTNEY GRAVES '12 WAS GOING TO BE A LAWYER. She had it all planned out: After receiving her degree in international studies and political science, she would enroll in law school and become a prosecutor. This had been her goal since middle school, when she spent a day at the Williamson County Justice Center watching trials, speaking with judges and attorneys, and discovering how fascinating the field of law can be.

Then she spent the spring semester of her junior year studying politics and the Chinese language in Beijing, China. Suddenly, her life took a different turn.

"I had never been out of the U.S. before," says Graves, who taught in Myanmar for a year after completing her degree. "I discovered that I had a passion for everything international."

Today, Graves helps Southwestern students prepare for their own potentially life-altering study-abroad experience as assistant director of intercultural learning. She counsels students on their various options, ensuring they find a program that fits into their degree plan and matches their interests. While she spends most of her time with students before they head off on their adventure, the most rewarding part of her job is seeing how much they've grown when they return.

"Students develop independence and leadership skills when they study abroad," she says. "They come home confident they can navigate tough situations they've never had to deal with before, from managing a budget to balancing their personal and academic lives. Some students come back a completely different person."

New experiences, new skills

Approximately 100–200 Southwestern students study abroad each year. They can choose programs that are taught by Southwestern

faculty and are available only to Southwestern students, or they can select programs offered by a third-party provider and attended by students from a number of universities. In total, the University approves more than 1,500 study-abroad programs that allow students to study everywhere from Argentina to New Zealand.

Once students are accepted for a study-abroad experience, they must attend at least two predeparture meetings, in which they learn how to properly and safely conduct themselves abroad. The meetings also cover the challenges they may encounter. "Studying abroad is uncomfortable. You don't know all the rules. You may not know the language. You have to figure things out," says Tisha Korkuš, director of intercultural learning. "But mistakes are good. If you aren't making mistakes, you aren't learning anything."

Korkuš herself studied abroad, first in Argentina for a year in high school and later in Costa Rica for a semester in college. The experiences greatly affected her both personally and professionally.

"It would be easier to say how I wasn't impacted than how I was," she says.

Korkuš notes that in today's interconnected world, studying abroad gives students an advantage when they enter the workforce.

"You learn how to interact with people who are different from you. Every workplace you encounter will have people from different cultures," she says. "You also learn how to be flexible and adaptable. When you're studying abroad and your train breaks down or there's a delay on the subway, you solve the immediate problem and then make better decisions in the future, like leaving earlier next time."

In fact, students who study abroad make \$6,000 more a year on average at their first job out of college. They also are more competitive when applying to graduate school.

Sarah Brackmann, senior director of integrative and community-engaged learning, supervises the Office of Intercultural Learning as well as the Office of Community-Engaged Learning, which encourages students to seek out opportunities outside of campus to engage and connect with the community. Both offices connect students to other learning spaces that promote student integration of knowledge, she notes.

"Studying abroad provides students with a rich, engaging experience," Brackmann says. "Academically, it provides a multidimensional, critical-thinking education. Personally, it allows students to understand who they are and forces them to think about their own biases, perspectives, and prejudices."

Both Korkuś and Brackmann point out that students need to be aware of one common side effect of studying abroad: a persistent urge to travel.

"Studying abroad tends to be contagious and habit-forming," Korkuś says. "I tell students they need to be prepared for the travel bug to be well lodged."

The joy of discovery

Southwestern's most popular study-abroad option is the SU London program, a 15-week, 16-credit program offered during the fall semester. Two different faculty members lead it each year, resulting in a unique focus every time. In 2018, courses were offered in Spanish and business; in 2019, they will revolve around art history and philosophy.

Katy Ross, professor of Spanish, and her husband, Andy, assistant professor of business and director of business internships, led the 2018 program. Ross hadn't been to London in 18 years, so she felt like she got to experience the city for the first time all over again with the 28 students who participated in the program.

"The beauty of teaching is the ability to see things through your students' eyes as they learn them," Ross says. "It's the joy of discovery. I get to live that again."

This summer, Ross will teach abroad in one of her favorite locales: Granada, Spain. In 2007, she established the SU Spain program, a six-week, eight-credit program held every other summer. She believes this program in particular has helped her grow as a professor.

"If you teach students about Spain and you don't go to Spain, you're teaching them book knowledge," Ross says. "By visiting frequently, I'm able to bring a very personal, very intimate knowledge of Spain into my classroom. It's like a second home to me now."

Ross notes that studying abroad allows students to step outside their norms and experience life in a different way. "This is the ultimate college experience to have. I



Ariel Mansholt '21 with a somewhat familiar landmark behind her.



MacKenzie Spence '21 captured this shot of the ubiquitous classic cars in Cuba, the result of decades of trade embargoes.

think that college is a time of self-discovery for our students, and there's no better way to discover yourself than to take yourself out of your comfort zone and study abroad," she says.

Associate Professor of Communication Studies Valerie Renegar agrees. Renegar, who will lead the SU European Cultural Exploration program this summer, has taught abroad three times in the course of her career.

"This is a transformative educational opportunity," Renegar says. "You don't look back and regret it."

The SU European Cultural Exploration Program is unique in that students will study in three locations: Lisbon, Portugal; Grenoble, France; and Budapest, Hungary. Renegar says it has generated a lot of student interest, partly because it is taught in English and partly because students can complete two courses during the summer, which helps justify the cost.

Renegar notes that studying abroad has a reputation for being expensive, but that's not always the case. Many programs cost about the same as a regular semester (plus airfare), and scholarships are available. But if cost is an issue, it shouldn't be, she

believes. "If there's ever any reason to take out a student loan, it's for a study-abroad trip," she says.

Teaching abroad gives Renegar a sense of professional renewal. It makes her excited about teaching, and she enjoys seeing students develop as scholars.

"Students develop independence and leadership skills when they study abroad. They come home confident they can navigate tough situations they've never had to deal with before."

—Cortney Graves '12

"I get to introduce them to a huge new experience and watch them immerse themselves in a new culture," she says. "You can't replicate that in a classroom."



FOOD COURT

Thums Up

BOTTLE FOR BEVERAGE USE ONLY

NO FRUIT

FLAVORED SUBSTANCE

CONTAINS PHENYLETHYLAMINE HYDROCHLORIDE

CONTAINS 100% CALIFORNIA GROWN FRUIT

CONTAINS 100% CALIFORNIA GROWN FRUIT

CONTAINS 100% CALIFORNIA GROWN FRUIT

CONTAINS 100% CALIFORNIA GROWN FRUIT

CONTAINS 100% CALIFORNIA GROWN FRUIT

CONTAINS 100% CALIFORNIA GROWN FRUIT

A stronger sense of self

Southwestern also supports students and faculty members who want to research off-site. These experiences often are just as intense.

Bob Bednar '89, associate professor of communication studies, has been doing fieldwork since graduate school. At first, the work satisfied his itch to travel. "I was an outdoors person and a reluctant academic when I started. I didn't see myself in basements and closed spaces," he says.

Much of Bednar's work has focused on roadside car crash shrines and their connections to how individuals negotiate public spaces. He has visited these sites across the American West, as well as in India, the U.K., New Zealand, and Canada. Seeing them in person has had a profound effect on both his research and how it is perceived.

"I learn things I can't imagine on my own by encountering realities I can't imagine on my own," Bednar says. "It gives me a lot of credibility. I am able to bring my experience to the audience, and the reader's experience is less mediated as well."

Professor of Anthropology Melissa Johnson P'19, P'21 also researched off-site while in graduate school. A professor asked her if she was interested in serving as a research assistant in Belize, and she jumped at the opportunity. The experience did much more than simply change her life.



CLOCKWISE FROM LEFT: (1) A student's snapshot of the colors of India's streets. (2) Leslie Ramey '14 and Will Cozzens '14 show their Pirate pride at Stonehenge. (3) Joey Kyle '14 takes a long stroll in Playa Jacó, Costa Rica.




"I fell in love with someone there. It created my life—my husband and my kids," Johnson says. "It transformed everything."

Johnson has taught abroad multiple times since that first fateful trip. She sympathizes with students who feel out of place when they start their programs.

**"This is the ultimate college experience....There's no better way to discover yourself than to take yourself out of your comfort zone and study abroad."
—Professor Katy Ross**

"The first time, I felt like a fish out of water. Roosters would make noise all night long. I couldn't sleep; I would be in tears," she says. "Now I don't even hear them."

Johnson believes that, ultimately, the discomfort is a good thing.

"Students understand who they are better when they're thrown into a new cultural context. They gain confidence and a sense of self," she says. "They also develop a more sophisticated understanding of global issues and a more nuanced ability to describe people and experiences. Studying abroad is simply an amazing opportunity." 

Southwestern Faculty Research Abroad

Below are a few examples of projects SU faculty have completed or are currently working on during research trips abroad:

Professor of Political Science and Dean of the Faculty Alisa Gaunder published her book *Japanese Politics and Government* (2017), a comparative examination of postwar political institutions, reform, and policy making in Japan.

Professor of Art and Art History and Chair of Art History Thomas Noble Howe has published numerous articles and books about recent and ongoing excavations in Italy as the coordinator general of the Restoring Ancient Stabiae Foundation. One of his latest articles is "The Social Status of the Villas of Stabiae."

Professor of Biology Romi Burks specializes in the ecology, diversity, and distribution of apple snails in Uruguay, publishing her findings in such journals as *Malacologia*, *PLOS One*, and *Freshwater Science*.

Assistant Professor of History Jethro Hernandez Berrones recently presented "Teaching Medicine to the Working Class: Private Medical Schools in Revolutionary Mexico, 1910–1940" in Guadalajara, Mexico, and his book *A Revolution in Small Doses: Homeopathy, the Medical Profession, and the State in Mexico, 1893–1942* is forthcoming.



LONDON
UNITED KINGDOM

The
SERENGETI
2018

KIDNEY STONES

ARGENTINA
WHERE TIME MEANS NOTHING

SAY
Aloha!
TO YOUR
RIDE HOME

TANZANIA



Southwestern staff and students share their humorous stories of studying around the globe.

BY SAM RAO '19 AND MEILEE BRIDGES
ILLUSTRATIONS BY ROBERT LIN

When we travel, we tend to romanticize our destination and the adventures we'll encounter while there. We have notions of who we will be in this new place, reborn in a state of wanderlust that carries our imaginations further than our feet ever could. But what happens when our idyllic study-abroad experience collides with reality? What do we do when our cozy accommodations, our meticulously planned itineraries, or the seemingly limitless bounds of our checking accounts don't pan out the way we imagined? What follows are the stories of Southwestern students and staff who have experienced the joys of traveling while also enduring the growing pains associated with a few inevitable misadventures along the way.

"Time waits for no one"

The U.S. is characterized by what some call a *monochronic culture*. That is, because minutes are money and both punctuality and deadlines are accorded great significance in the States, American travelers sometimes have to adjust to the much more relaxed, flexible approach to time that distinguishes *polychronic cultures*.

Tisha Korkuš, Southwestern's director of intercultural learning, studied abroad in Argentina while she was in high school. She knew very little about the language—and even less about the culture—when she first arrived. Recalling her time in South America, she notes, "While I soon learned quite a bit of the language and culture, one concept continued to elude me: the Argentine concept of time." As an American, she was accustomed

to meetings starting on time and associating tardiness with rudeness; however, in Argentina, everyone arrives fashionably late. "The fact that my Argentine friends would continuously show up late to events even when I made absolutely sure that I understood what time we were to meet—and reiterated the time several times with them—was just maddening to me," remembers Korkuš. "My Argentine boyfriend was the worst offender. No matter how late I showed up, he was always later."

Fed up with perpetually having to wait for others, Korkuš made plans one day to meet her boyfriend at a café and went to great lengths to show up late. "I stopped in stores along the route, talked with people I knew, and did my best to waste as much time as I could," she recalls. By the time she got to the café, she was 45 minutes late and feeling rather satisfied with her delayed arrival.

"I walked inside, expecting to see my boyfriend sitting at a table, waiting for me for once," she says. "But, no. No boyfriend. Wouldn't you know that the stinker walked in just a minute or two after I'd arrived?" Following her foiled attempt at lateness, Korkuš resigned herself to being the first to arrive. While she may not have mastered the mysteries of the Argentine clock, Korkuš did, at least, learn that sometimes, relaxing, people-watching, and otherwise killing time are valuable ways to spend one's minutes—if not hours.



Turbulence of the abdominal kind

Travel dilettantes and connoisseurs alike can—and, perhaps unfortunately, will—tell you that when touring a new city or new country, the human body is not always fit to endure whatever itinerary the mind has set forth. Individuals who have vacationed, studied, or worked abroad have shared tales of recovering from broken bones, seasickness, inexplicable skin rashes, and stomach flu while traveling.

Lydia Gregovic '19 was thrilled to be spending her fall semester in New York City as part of Southwestern's New York Arts program. However, she almost didn't make it to the Big Apple in the first place. "My departure to New York started off as painlessly as a trip to the airport can be: Check-in went smoothly, as did the first leg of my journey from Houston to New Orleans," reports Gregovic. However, after catching her connecting flight to NYC, things started to get a little bumpy: "About an hour into the flight, I began to notice a strange cramping sensation in my lower back, which I at first attributed to sitting down too long. I moved around in my seat in an attempt to find a more comfortable position, but every time I shifted, the cramp only grew stronger and spread."

Not knowing what was happening to her, Gregovic stood up and started pacing up and down the aisle in an attempt to stop the pain. Eventually, she recalls, "The flight attendant noticed me and asked what was wrong, but as I was just as confused as she was, all I could do was shrug. She ran to get me a hot water bottle, but by the time she got back, I had worsened

further—I couldn't stand and was lying on the ground throwing up. I think we both thought I was about to die," describes Gregovic.

Unsurprisingly, a coed writhing in pain on the floor of an airplane had drawn the attention of other passengers. Luckily, the flight attendant managed to shoo them away and identify a few medical professionals that were aboard. Gregovic's impromptu medical team narrowed down the locus of her pain to either her kidney or gallbladder, which was enough cause for the pilots to make an

emergency landing.

After touching down in Indianapolis, an ambulance arrived to take Gregovic to the hospital. She remembers that "when the ER people came onboard to wheel me off in a stretcher, the pilot loudly announced over the speaker, 'the patient does *not* give you permission to Snapchat her,' which I thought was pretty funny, even in my state." Once at the hospital, Gregovic was diagnosed with kidney stones, given medication, and deemed able to travel to New York within the next few days. She looks back on the situation with a smile. "Like I said, not exactly the traditional start to the semester," she says. "But now I can tell people I got a plane rerouted because of me, which is a great fun fact."

A tale of culinary woe

Getting to sample authentic cuisine is usually one of

DID YOU KNOW?

- 42% of the American population own a passport.
- Mexico is the most popular destination for American tourism, Canada is the second, and Britain is the third.
- 38.33 million Americans traveled abroad in 2017.
- Over the last 13 years, an average of 827 Americans died of unnatural causes while abroad each year.
- In the 2016–2017 academic year, 332,727 American students studied abroad for academic credit.
- A 2015 study found that 19% of Americans have never flown on an airplane.

the highlights of any trip abroad. Whether it's *higos con queso* (figs and cheese) in Ecuador, *hong shao niu rou mian* (beef noodle soup) in Taiwan, or *maharagwe* (spiced red beans in coconut milk) in Kenya, food is just one entrée into a region's culture and history, including its traditions, taboos, agriculture, and trade. We expect the cuisine to differ from what we're accustomed to, and we hope that travel will expand our minds and stomachs alike—though that's not always the case.

Sarah Brackmann, senior director of integrative and community-engaged learning, traveled outside the U.S. for the first time while studying abroad in London as part of her master's program in higher education and student affairs. "As you probably know, the food in England is not the greatest," she opines. Brackmann recalls that she and a fellow student were "craving good food, [so] we decided to treat ourselves by eating at a quaint cafe. We felt really sophisticated and wanted good homemade food, so we ordered baked ravioli. We apparently forgot we were in England and not Italy because we expected fresh pasta with delicious sauce."

Unfortunately, what arrived on the plate did not fulfill the expectations set up by the menu. "Instead," says Brackmann, "they served us Chef Boyardee with cracker crumbs." To make matters worse, the canned ravioli had expired and was covered in mold, rendering it inedible. "Lesson learned," notes Brackmann, "I survived on digestives and pasties for the rest of the visit."

"This dreadful transport"

Running out of gas on a mountain road. Being trapped in an airport for eight hours after a delay causes a missed connection. Gripping the armrest in the backseat of a taxi that's being steered by a driver who apparently has an appointment with death. They're all examples of the kinds of transportation mishaps that can reduce a weary traveler to tears.

But learning how to navigate air and ground transportation in a foreign country is also the kind of experience that can teach creative problem-solving and resilience.

For a month last summer, Sarah Barton '20 studied wildlife management at the School for Field

Studies in Tanzania. While on safari in the Serengeti, one of the Jeeps got a flat tire. "This was funny because we were in the middle of nowhere, where you least want to get a flat tire," Barton explains. After all, unlike getting a flat tire while driving down I-35, when you are surrounded by grasslands full of wildlife and are at the mercy of Mother Nature, there is no AAA that you can call for help.

Barton obviously lived to tell the tale... only to experience even more car trouble. During another expedition, her group's Jeep got stuck in a ditch along the trail. Barton recalls, "Everyone had to get out of the car so we could lighten the weight and try to get it out of the ditch." As the travelers contemplated being once again stranded in the wild, a rather grisly fate befell one of Barton's fellow students while waiting for the vehicle to be freed from the ditch: "One girl that was in the Jeep accidentally stepped in a pile of poop that was on the road." Luckily, the incident served as a much-needed break in the tension caused by their car troubles. "This was one thing that we had a good laugh at," says Barton.

While traveling abroad, we often reach new highs and lows and humble ourselves through our failures. However, learning how to adapt to the unfamiliar and cope with discomfort—from culture shocks and health scares to unpalatable cuisine and unreliable transportation—is still key to developing greater self-awareness and encouraging personal growth. And learning how to laugh at ourselves through it all never hurts, either.

Do you have a humorous memory to share from your travels abroad? Send an email, voice recording, or video to magazine@southwestern.edu and tell us all about it. 📧



ALUMNI SPOTLIGHT

Fulfilling the Dreams of Many

Shauna Davidson '08 helps build primary schools and empower children to overcome poverty in Northern Uganda.

by Meilee Bridges

Orit Barpunu is a small, remote village in Northern Uganda—one of the most impoverished regions of the country. Within its thatched-roof houses, there is no electricity and no running water; holes in the ground serve as toilets. But outside the newly erected brick walls of Nahla Nursery and Primary School, a small group of youngsters wearing patterned dresses and brightly colored shirts dances and sings, their voices joyful. And looking on with excitement and pride are Etyang Fred, cofounder and director, and his partner, Shauna Davidson '08, who serves as cofounder and board president.



Davidson, who graduated from Southwestern as a studio art and anthropology double major and art history minor and went on to earn her master's in anthropology and international development at the London School of Economics, has helped build the school through fundraising, administrative work, and the creation of a 501(c)(3) nonprofit over the past two years. It's a labor of love for the Southwestern alumna, especially considering that she's engaged in all these efforts during her off hours: She daylights

full-time as a grants and compliance specialist for Educate!, another nonprofit that partners with schools and governments in Africa to better prepare students for careers, entrepreneurship, and community development.

"I want to do development work from an anthropologist's perspective," Davidson says. "A lot of development projects end up failing because they don't really know or understand what a community actually needs. ... My goal—my dream—is to support locally led development because I think the people who live in an area know what's best for that area." For Davidson, the "very seeds" of that dream were sown in Anthropology of Development, a course she took during her early years at Southwestern that she sees as "a monumental moment" in her career and life.

Nahla School is the realization of a vision for many more than Fred and Davidson; it's the dream of Obit Barpunu's children and their families, too. In the 1990s and early 2000s, the village was caught in a violent conflict between the Lord's Resistance Army (LRA) and the Ugandan government. Children were orphaned during raids that also destroyed their schools, churches, crops, and livestock. Many were forced into refugee camps. Although peace was restored years later and fractured families were allowed to return to their homes, picking up the pieces amid postwar trauma proved slow and difficult. Before Nahla opened its doors in 2017, children would have to walk two hours to get to the nearest elementary school, and during the rainy season, many could not make the arduous trip because the bridge on the path would be impassable. Those who did make it to school might then be disappointed to find that untrained teachers had not bothered to show up.



Because formal education was so inaccessible, more than 70% of children throughout some Northern Ugandan villages were not attending school on a regular basis. Instead, as Davidson and Fred discovered through a series of interviews with locals, the children would stay home to do dawn-to-dusk farm work. Some would even go to bars to drink. One 14-year-old girl married a 50-year-old man just so that her family could benefit from the dowry. The cycle of poverty would continue.

But with the February 2018 opening of Nahla School, which now serves 400 students and employs 12 teachers in Obit Barpunu—and with a second school on the horizon—children are studying, learning to read and write, and interacting with classmates.

They are happy and confident: Whereas once they would be too shy or even afraid to answer questions, now, they can realistically dream of the future. “The most exciting thing is to actually see all the kids at the school who are learning and getting an education and to hear the feedback from their families that they’ve seen a change in their kids, that they’re speaking more English at home now,” says Davidson. “Now, [the children] say, ‘I want to be a doctor! I want to be an engineer! I want to be teacher!’ That’s the most rewarding part: This school is impacting all these kids’ lives—and their families’ lives.”

For more on Davidson’s journey, please visit www.southwestern.edu/live/news/13097-fulfilling-the-dreams-of-many. 🏡

FINDING COMMON GROUND

Southwestern alumni take the path to global citizenship.

BY LEAH FISHER NYFELER

With individuals and industries connecting more fluidly across national borders in the digital age, higher education in the past two decades has prioritized its responsibility to promote students' sense of global citizenship. Competing definitions of this concept abound, but the World Economic Forum (2017) suggests, "There's a general consensus that the term orients towards recognizing the interconnectedness of life, respecting cultural diversity and human rights, advocating global social justice, empathizing with suffering people around the world, seeing the world as others see it, and feeling a sense of moral responsibility for planet Earth."

Laurie Gallun Fitzgerald '97 succinctly defines a global citizen as "a person who is aware of the larger world and appreciates the incredible diversity that other places and cultures have to offer." She would know: As a Southwestern alumna, Fitzgerald has been a beneficiary of the University's commitment to preparing students for global citizenship, which it fosters through domestic and international

programs such as community-engaged learning, study away, and study abroad. And although becoming a long-term expat is not a required qualification for global citizenship, Fitzgerald and many other alumni have gone on to find "their countries" all over the world after leaving SU, whether sparked by a sense of adventure and the desire to inhabit the unfamiliar or propelled by external circumstances to live and work beyond their homelands.

"DIASPORA"
"EMIGRANT"
"EXPATRIATE"
"EXTERNAL CITIZEN"

"All of these terms are used, often interchangeably, to refer to individuals living outside of their country of birth or nationality."

—The Migration Policy Institute

SPRINGBOARDS TO GLOBAL CITIZENSHIP

For many alumni expats, Southwestern provided various springboards to becoming a global citizen—jumping-off points discovered not in a foreign country but, rather, directly on campus and within U.S. borders.

Fitzgerald's international impetus was academically unusual for a chemistry major: literature. "During my first semester at Southwestern, my entire freshman class read *Cities on a Hill* by Frances FitzGerald," she recalls. "[It's] about four radically different communities within America. That book and the discussions that followed sparked my curiosity in other cultures and lifestyles. That curiosity has never left me."

LANGUAGES SPOKEN

BY FITZGERALD, CEDERBERG, AND MAYFIELD

English, Spanish, Mandarin, Portuguese, Arabic, Chinese

A seventh-generation Texan, Mark Mayfield '76 majored in history and Spanish. "I was always interested in international affairs, other cultures, and different languages," he explains. Mayfield's theater minor provided another platform on which he could "stand in others' shoes and understand different ways people look at the world."

History, Spanish, theater—perhaps Mayfield was always on fire to explore the world. But his studies fanned the flame. "Dr. Bill Jones's World Civilizations course gave me a sense of the sweep of world history and how different cultures are interrelated," he says. "Studying Spanish... and [taking] classes one summer in Mexico gave a look at other ways of seeing the world." Beyond that classroom experience, Mayfield's university years enhanced his innate curiosity: "Southwestern taught me to tie things together. Every place I go, I want to learn the history, read some of the literature, and hear some of the legends and folktales. You can't just read the current newspapers and some economic statistics and understand a country—I try to look beyond the surface."

Fanny Tang Cederberg '06 found that campus social opportunities encouraged her interaction with people of various interests and dialogues. "The more I put myself out there," she says, "the more I am able to relate to a diverse group of people and navigate new experiences." From learning to rock climb to attending Passover Seder and seeing her first Bollywood film at an International Studies Abroad event, Cederberg's borders expanded further through Southwestern's Washington, DC-based study-away program: "I can't imagine a city in the U.S. with more networking opportunities and cultural activities for looking to establish a life abroad."

FINDING YOUR FEET AS A GLOBAL CITIZEN

Helpful suggestions for preparing to live and work abroad.

Learn other languages, and practice in a variety of contexts.

"Achieving a high level of proficiency in a foreign language requires an immense deal of dedicated practice," which native speakers appreciate, says Cederberg. Understanding cultural norms surrounding language is just as important, she adds. Fitzgerald agrees: "If I could do it all again, I would invest the time and energy to learn Spanish and Mandarin."

Take advantage of job resources.

Southwestern's Center for Career & Professional Development and PirateConnect provide beneficial career preparation and connections for students and alumni. Cederberg remembers "cringing as I watched a recording of myself during a practice job interview session, but it resulted in useful feedback."

Embrace "the last three feet of diplomacy," or person-to-person interaction.

"Be willing to talk to people and, more importantly, to listen," suggests Mayfield. "There's always more to learn... and barbers and cab drivers may be able to tell you more about a place than government officials and university professors."

Nurture lifelong curiosity.

Whether studying new languages, finding friendships in other countries, or taking on new employment in a foreign land, maintaining wonder at the world and a willingness to connect and learn is crucial to success. "Getting to learn about new places and adapting to new cultures are wonderful opportunities, and you have to always stay in learning mode. It's tough to learn a new skill set with a new cast of characters every few years, but it's gratifying to master the challenge," says Mayfield.

THE IMPACTS OF TAKING THE INTERNATIONAL PATH

That ability to understand diverse worldviews, a staple of global citizenship, has served Mayfield well throughout his career. After graduating from Southwestern, Mayfield married fellow alum Kay Webb '78, attended the University of Texas School of Law, and practiced law for five years. In 1986, the couple gravitated to the U.S. Department of State, where both became officers in the Foreign Service.

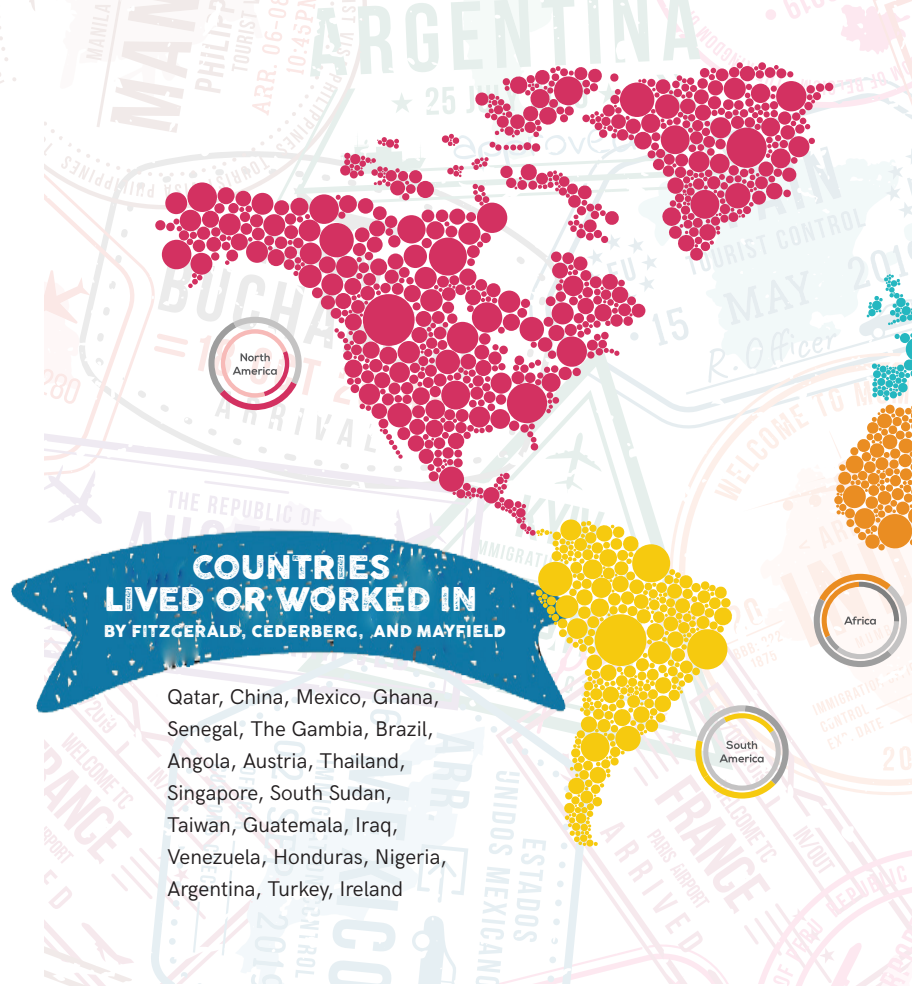
Mayfield describes his specialty as “consular work, which concentrates on assisting U.S. citizens overseas and adjudicating nonimmigrant and immigrant visa applications from foreign cities.” He served for 30 years; he and Kay retired, though Mayfield continues to do part-time work for the Office of Inspector General from their home in Temple. “It’s important to understand that the world doesn’t stop at our national borders,” Mayfield reflects. “What we do affects other countries and vice versa.”

Fitzgerald’s experiences demonstrate that becoming a citizen of the world can help shape not just one’s career but also one’s personal life. Like Mayfield, she earned a degree from the University of Texas School of Law, and over the years, her cases often involved large telecommunication companies with global disputes, so Fitzgerald traveled extensively throughout Europe and Asia. In 2018, she pivoted, leaving law for business, and she is now vice president of licensing for Telety, LLC, in Dublin, Ireland, where she negotiates patent license agreements with telecom companies across the world.

An avid lover of the outdoors, Fitzgerald has climbed and hiked all over the globe: Mount Kilimanjaro, Patagonia’s Torres del Paine, the Milford Track in New Zealand. She’s biked in Buenos Aires, boated through Stockholm, and wandered Beijing and Bangkok. “I think getting out and seeing the world is the best education there is,” she says. “It can also lead you to the love of your life: A trip to India led me to my husband.”

Of course, developing one’s awareness of, responsibility for, and participation in the world community isn’t without its hardships. It often comes with its own set of stumbling blocks and discomforts. But those very same challenges lead to intellectual and personal growth.

Though she’d always wanted to work and live abroad, Cederberg didn’t really have a plan as to how that would unfold. Once she’d graduated with a degree in political science, she moved to Washington, DC, where she paid off student debt while working various jobs. Nine years ago, her husband joined the State Department as a Foreign Service officer. They moved to China and Mexico and are currently living in Qatar, where Cederberg is employed as the outreach coordinator in the consular section of the U.S. Embassy and is on register to join the Foreign Service herself. “Life abroad is an adventure that demands you to step out of your comfort zone and experience new things,” she shares.



COUNTRIES LIVED OR WORKED IN BY FITZGERALD, CEDERBERG, AND MAYFIELD

Qatar, China, Mexico, Ghana, Senegal, The Gambia, Brazil, Angola, Austria, Thailand, Singapore, South Sudan, Taiwan, Guatemala, Iraq, Venezuela, Honduras, Nigeria, Argentina, Turkey, Ireland

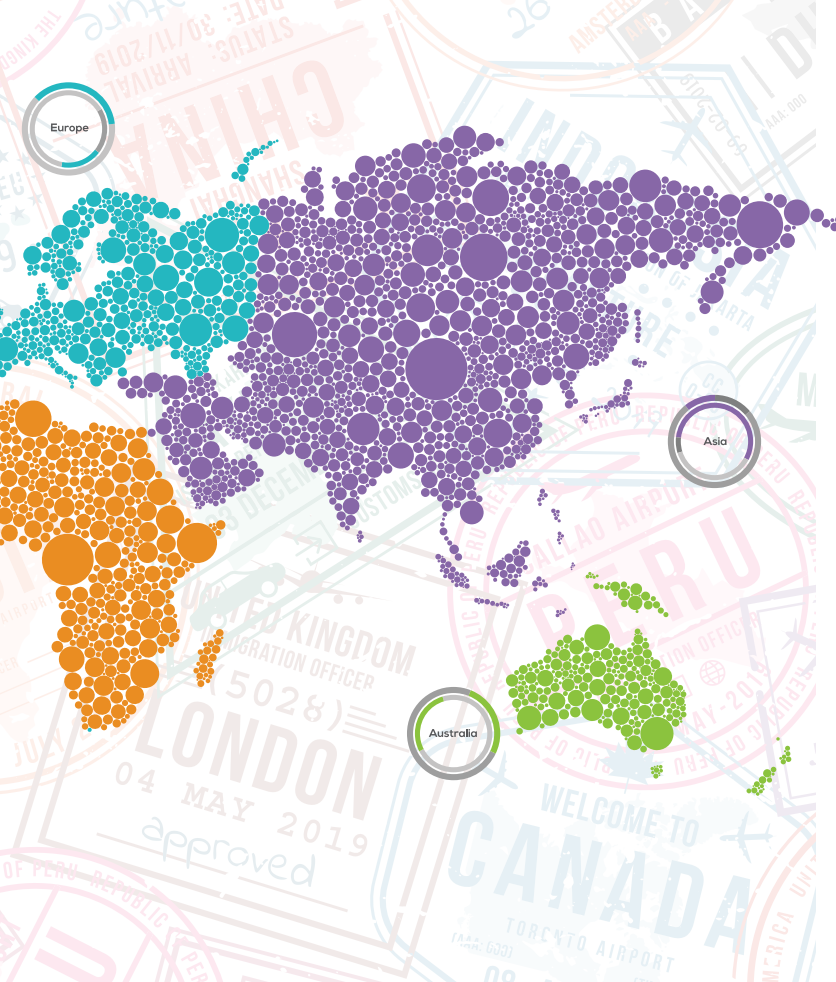
“PEOPLE ARE PEOPLE”

When working and residing abroad, *citizen* may warrant more emphasis than *global*. Mayfield, Cederberg, and Fitzgerald all appreciate how developing personal connections and finding international community—even amid divergent ways of living, thinking, and seeing the world—enriched their journeys.

“Travel is almost guaranteed to change you,” Mayfield explains. “I love this Mark Twain quote: ‘Travel is fatal to prejudice, bigotry, and narrow-mindedness, and many of our people need it sorely on these accounts. Broad, wholesome, charitable views of men and things cannot be acquired by vegetating in one little corner of the Earth all one’s lifetime.’”

As he readies to travel this spring to Vietnam and Laos for an assignment, Mayfield’s preparing to meet yet another culture. In the past, he’s found practicing his faith helps harmonize differing worldviews. He says, “I treasure the sense of unity in worship services around the world. Shared worship can connect you with others, whether it is in a Catholic service in Juba, South Sudan, where the ladies in the choir break into ululation; the services at the U.S. Embassy in Baghdad, with a British Anglican priest, GIs praying with pistols on their hips, and contractors from East Africa singing hymns in Swahili; or in a crowded Church of Christ in Bangkok.”

Living in Qatar, Cederberg discovers new perspectives in daily activities, including volunteering (she’s helped



at and raised funds for an animal shelter, an orphanage, and a center for students with disabilities) and work. The embassy section where she's employed includes colleagues from eight different nations, and she's learned from everyday interactions.

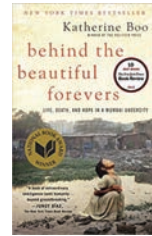
"I listened to a Yemeni friend describe how the war in his country affected his family and his opinion on how to resolve the conflict," she says. "My Sudanese colleagues taught me how to debone and polish off an entire fried fish with one hand. My Egyptian friend and I compare fashion trends in our countries." Cederberg concludes, "While I am always thankful to be able to travel and check off many places on my bucket list during my time abroad, my most cherished memories involve the conversations with the people I've met along the way."

Reflecting on her family's move to the Republic of Ireland, Fitzgerald says, "It's one thing to visit Paris or Asia as a tourist. It's an entirely different thing to spend a week in Paris with a French colleague who has lived her entire life there. Or to share a meal with a Hong Kong-based colleague who knows all there is to know about *dim sum*." With those colleagues, in faraway ventures, she's discovered great places of commonalities: "I've grown to appreciate that people are people all over the world. We all have the same basic concerns and joys and needs and wants. People are more alike than different." 🇺🇸

RECOMMENDED READING

Our global citizens compiled a list of books about some of the countries they've experienced.

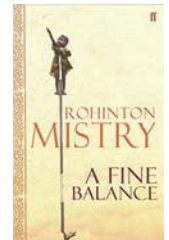
FITZGERALD '97



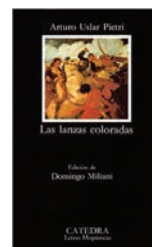
BEHIND THE BEAUTIFUL FOREVERS: LIFE, DEATH, AND HOPE IN A MUMBAI UNDERCITY (NONFICTION)
BY KATHERINE BOO

A FINE BALANCE
BY ROHINTON MISTRY

"I read *Behind the Beautiful Forevers* and *A Fine Balance* while in India; each helped me to better understand the place."



MAYFIELD '76



LAS LANZAS COLORADAS
BY ARTURO USLAR PIETRI

"Set in the Wars of Independence, this novel gives a good sense of Venezuelans' view of their history."

THINGS FALL APART
BY CHINUA ACHEBE

"A great novel [about] contact with Europeans from the African standpoint."

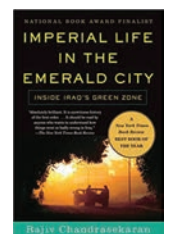


THE LONG NIGHT OF WHITE CHICKENS
BY FRANCISCO GOLDMAN

"Wonderful descriptions of Guatemala City. An insider/outsider perspective on the dynamics between different sectors of society."

IMPERIAL LIFE IN THE EMERALD CITY: INSIDE IRAQ'S GREEN ZONE
BY RAJIV CHANDRASEKARAN (NONFICTION)

"A great look at the early years of the U.S. presence in Iraq."





Class Notes

Share your accomplishments, achievements, and life milestones with friends and classmates! Submit your class note for future issues of *Southwestern*.

FALL ISSUE: Jan. 1–June 30
 SPRING ISSUE: July 1–Dec. 31

To submit your class note, visit southwestern.edu/alumni, click “How Do I,” and choose “Submit My Class Note.” By submitting a class note, you are granting permission to Southwestern University to share this news in *Southwestern*, on the University’s website (including the Southwestern University Alumni Association page), and in social-media outlets for the University and the Association.

1952 **Dr. Robert Messer**, Georgetown, TX, is a retired physician. From 1957 to 1959, he was commissioned a captain in the U.S. Army Medical Corps and commanded the Dispensary, HDQ COMZ, Coligny Caserne, Orleans, France. Messer married Patricia Jean Kretzmeier in 1957. The couple are descendants of cattle ranchers and dairy farmers, and for decades, they have maintained their own cattle operation. Theirs has been the largest reputation herd of Austrian–German Simmental (Fleckvieh) in North America for the last 10 years.

1968 **Karen Carter**, Kingsville, TX, received her education from the New York School of Interior Design and was the owner of The Inside Story, a successful interior design commercial and residential design firm, in the 1980s. Later, she went to work for the State of Texas in the Health and Human Services Commission as an executive administrative assistant. Now fully retired, Carter loves the many options and freedoms she has. She fondly remembers her days as a Tri Delta active and friend to the Kappa Sigs.

1970 **Dr. Lawrence Stanberry**, New York City, NY, after serving for 10 years as the chair and Reuben S. Carpentier Professor of the Department of Pediatrics at the Vagelos College of Physicians and Surgeons at Columbia University, stepped down and took on new roles as the associate dean for international programs and director of the Programs in Global Health at the medical school. Stanberry is also the codirector of the Program for Education in Global and Population Health.

1973 **MARRIAGE: Robert Jackson** to Jennifer Martin, Youngsville, NC.

1975 **Rev. Dr. Keith Jenkins**, Houston, TX, has published two works of religious fiction since retiring: *God Explains It All* and *About Middy*.

1977 **James Ewbank**, Spicewood, TX, was again selected by Reuters/*Texas Monthly* as a Texas Super Lawyer in Business Litigation for 2018. After 38 years of practicing law, Ewbank and his wife, Hon. Orlanda Naranjo, have retired to spend more time with their grandkids in Austin and at their ranch in Chama, NM. He will remain of counsel to Cokinos Young law firm in their Austin office.

1987 **Angela Boswell**, Arkadelphia, AR, coedited *Women in Civil War Texas: Diversity and Dissidence in the Trans-Mississippi* (2018, University of North Texas Press) with Deborah M. Liles. In this first book dedicated to the unique experiences of Texas women during the Civil War, the contributors explore Texas women’s support for secession and how they coped with their husbands’ wartime absences. They also analyze the effects of ethnicity, conflicts between refugees and established communities in East Texas, and the dangers of the Western frontier.

Amy Wink, Austin, TX, began the certificate in ministry program at Austin Presbyterian Theological Seminary this fall. She also published an eBook titled *Small Voices and Encounter Narratives: Notes from a Creating Life*.

1991 **Duana Welch**, Eugene, OR, published her second book, *Love Actually for Single Parents (and Those Dating Them)*. It’s the second book in the *Love Actually* series. Although the new book is specifically geared toward helping not only readers but also their families find the right partner, all her work showcases how to find and keep the right partner—based on science rather than opinion.

1992 **Mark Thompson**, Dallas, TX, senior vice president of tourism for VisitDallas, has been named chair of the Americas region board of directors of the Hospitality Sales and Marketing Association International (HSMIAI) for 2018–2019. HSMIAI is a membership organization comprising more than 5,000 members worldwide, with 40 chapters and 3,500+ members in the Americas region. Thompson has also been named one of the Top 25 Most Extraordinary Minds in Sales and Marketing by HSMIAI.

1997 **MARRIAGE: Todd Doze** to **Karen Hood**, Dallas–Fort Worth, TX, in April 2018.

Elizabeth Guillory Medina, Pflugerville, TX, has been appointed to the position of chief diversity officer for Concordia University Texas in addition to her role as associate vice president for student life.

Greg Page, Pinehurst, NC, recently completed a doctorate in public health at the University of North Carolina at Chapel Hill. Page lives with his wife and two daughters.

1998 BIRTH: **JC and Heidi Plourde Miceli**, Spring, TX, welcomed the birth of their daughter, Kayden Quinn, on July 2, 2018.

1999 Marisela Treviño Orta, Chicago, IL, graduated with an M.F.A. from the Iowa Playwrights Workshop in May 2018. A core writer at the Playwrights Center and a member of the Goodman Theatre's Playwrights Unit, Orta's new play *Wolf at the Door* is receiving a National New Play Network rolling world premiere during the 2018–2019 season, with productions in Long Branch, NJ; Dallas, TX; Portland, OR; and Chicago, IL. She was recently awarded a commission by Audible to write a play for their platform. This January, her award-winning play *The River Bride* had its sixth professional production at Stages Repertory Theatre in Houston.

2000 Katy Frosch Longley, Spring Branch, TX, is the teacher of the deaf and hard-of-hearing at Edgewood Independent School District in San Antonio, TX.

2001 Melissa Sweeney Braham, Gaithersburg, MD, in August 2018 became the associate director of the National School Public Relations Association, based in Rockville, MD, which provides school communication training, products, and services to school leaders throughout the U.S. and Canada.

2004 BIRTHS: **Scott and Angie Wiens Talbert**, Houston, TX, announce the birth of their daughter, Beatrice Finn, on Nov. 9, 2018. **Rebecca Stelter** and **Chris Moltke-Hansen**, Charlotte, NC, celebrated the birth of their daughter, Caroline Rose, on July 24, 2017.

Aaron Johnson, see **Kristin Grance Johnson '07**.

2005 BIRTH: **Jared and Grace Josey Pyka**, Georgetown, TX, welcomed August "Augie" Louis on March 15, 2018.

2006 BIRTHS: **Steven and Tiffany Robertson Harben**, McKinney, TX, welcomed a baby boy, Oakley Owen, on Aug. 1, 2018. Oakley Owen was greeted by sisters Emory (5) and Avery (3). **Megan Davidson Danner** and her husband **Shane**, Round Rock, TX, celebrated the birth of their daughter, Ashtin Elizabeth, on Oct. 21, 2018.

Anna Flora Matis, Houston, TX, was promoted to senior educational consultant for world languages at Seidlitz Education in spring of 2018. In April, she published her second book with the company, *Seven Steps to a Language-Rich, Interactive, Foreign Language Classroom*, which comprises practical, research-based strategies for foreign-language teachers.

2007 MARRIAGE: **Tahra Biessener** to **James Dennis**, Round Rock, TX, on Oct. 29, 2017.

BIRTHS: **Tahra Biessener Dennis** and **James Dennis**, Round Rock, TX, welcomed Adilynn Lee on Sep. 25, 2018. **Aaron '04** and **Kristin Grance Johnson**, Cedar Park, TX, welcomed a son, Everett James, on Aug. 31, 2018.

2008 Emily Gale, Fort Worth, TX, accepted a new position as memberships and sponsorships manager with Bass Performance Hall. Gale oversees corporate sponsorships, planned giving, and annual membership programs.

Amanda Mohammed, Garland, TX, after completing family-medicine residency training at UT Southwestern–Parkland Memorial Hospital in July 2018 and becoming a board-certified family physician, accepted a job offer at White Rock Family Health, in Dallas, TX, as one of the lead physicians in the private practice.

2009 MARRIAGE: **Natalie Moore**, to **Ryan Hester**, Austin, TX, on Dec. 28, 2017.

BIRTH: **Dr. James** and **Dr. Sarah Ferrero McDonough**, Leander, TX, welcomed their daughter, Charlotte Rose, on Dec. 13, 2018. James recently accepted a new position as an emergency-medicine physician in Pflugerville, and Sarah now works as a family-medicine physician in Cedar Park.

2010 MARRIAGE: **Stephanie Ponkoney** to **Josef Yehia**, Dripping Springs, TX, on Jan. 5, 2019.

Meagan Anderson Brem, Knoxville, TN, a clinical psychology doctoral student at the University of Tennessee, received a \$133,572 National Research Service Award from the National Institute on Alcohol Abuse and Alcoholism of the National Institutes of Health. This grant supports three years of her research examining the proximal associations between alcohol use and dating violence among college students.

2011 Jennifer Gregory, Chicago, IL, joined the Actors' Equity Association, the union for actors and stage managers. Gregory primarily stage-manages and assistant stage-manages in Chicago, but she also enjoys working at regional theaters outside of Illinois.

Meredith Henry, Washington, DC, was promoted to special events manager at the Smithsonian's Freer Gallery of Art and Arthur M. Sackler Gallery.

2013 Hillary McDonald, Jersey City, NJ, has been leading an award-winning national computer-science education program at Tata Consultancy Services (TCS) and assists with marketing efforts through education for the TCS New York City Marathon.

2014 BIRTH: **Pierce and Alex Rodriguez MacGuire '15**, Austin, TX, welcomed a son, Patterson James (PJ), on Jan. 18, 2019. Pierce started a new job with Taylor Dunham, LLP, as an associate.

2015 MARRIAGE: **Grace Naeger** to **J. D. Rust**, Hillsborough, NC, on Oct. 20, 2018.

Alex Rodriguez MacGuire, see **Pierce MacGuire '14**.

CONTINUED ON PAGE 44



DISTINGUISHED ALUMNI AWARDS 2018-2019

During our 2018 Homecoming celebrations, the Southwestern University Alumni Association honored the following members of the SU community who exemplify the core values of the University and the mission of the Association.

Distinguished Young Alumna: Casey Grier Blades '09

Casey Grier Blades is an art teacher and head girls' soccer coach at Cypress Lakes High School. Blades has dedicated her career to helping students from low-income families succeed by pushing for systemic changes in high-school athletics that remove barriers and create lasting opportunities. She was recognized for these efforts when she was named Cypress-Fairbanks ISD's Classroom Cheerleader Spotlight Teacher in fall 2017, District Co-Coach of the Year in 2014 and 2018, and one of the United Soccer Coaches' (USC's) 30 under 30. She also serves on the USC High School Advocacy committee, working to legitimize and promote the opportunity to play high-school soccer within the soccer community. In service to her alma mater, Casey uses her position as a teacher to encourage her best and brightest students to go to Southwestern, and she has personally played a part in recruiting a number of students and student-athletes to become Pirates.



Distinguished Young Alumna: Jessica Hager '08

Jessica Hager is the external engagement manager of community health and nutrition for Feeding America in Chicago, Illinois. Since graduating from Southwestern, Hager has worked tirelessly for various organizations dedicated to eliminating hunger and improving nutrition in high-need communities. She began her career with the Capital Area Food Bank during her senior year at Southwestern and went on to get her master's in social work at the University of Chicago before taking a position at Feeding America, the nation's leading hunger-relief organization. Hager has pioneered a range of programs supporting regional food banks around the country, including the widely influential *Health Food Bank Hub* and *Hunger and Health*, which supports innovative efforts to increase access to healthful foods and promote nutrition and wellness while addressing the root causes of food insecurity and the social determinants of health.

Mr. Homecoming: Kerry Bruns, Professor of Chemistry

Professor Bruns has been a quiet leader on campus, helping our students pursue their goals and dreams of becoming medical professionals. Described as consistently approachable, respectful, and willing to listen and help, Bruns teaches general chemistry and biochemistry courses at Southwestern. He has also led the University's Pre-Medical Advisory Committee, which provides professional-development programming and handles all the applications, recommendations, and interviews for any SU student or graduate interested in applying to medical school. He organizes the annual Health Care Professionals Breakfast, a successful event that provides current students opportunities to network with our alumni. Bruns is retiring at the end of the year, and his retirement will leave a void not only in the Chemistry Department and the Garey School of Natural Sciences but also across the campus as a whole.





Distinguished Professional: Roy Rivera '02

Roy Rivera first discovered his passion for physical therapy at Southwestern, when he was volunteering at Georgetown's Ride On Center for Kids (ROCK). There, he realized he wanted to devote his career to improving individuals' ability to move freely and without pain. Since graduating, he has earned a master's and doctorate of physical therapy and a Ph.D. in health studies with an emphasis on community health. He is the CEO and director of rehabilitation at Crôm Rehabilitation in Houston—a practice bringing care to approximately 6,000 patients. His commitment to professional excellence has won him numerous awards, including the Patient's Choice Winner among

OpenCare's top 10 physical therapists of 2015 in Houston. He is a dedicated supporter and fundraiser for the LGBT community through his work with the Ryan White HIV/AIDS Program, the Board of the Houston Tennis Club, and Hatch Youth.

Distinguished Humanitarian: Anastasia "Staci" Benson '05



Staci Benson is a physician and owner of Paradigm Family Health in Dallas, where she practices family medicine in a direct primary care model. Benson demonstrated heroic effort in coordinating disaster relief in the aftermath of Hurricanes Harvey, Irma, and Maria. On August 29, 2017, Benson was tagged in a Facebook post that alarmed her: There were no medications or medical supplies to serve the thousands of displaced people sheltering at the George R. Brown Convention Center. From August to December 2017, she worked tirelessly to raise money, purchase medical supplies and medications, and organize their delivery to the hardest-hit locations in Houston, Port Aransas, Port Arthur, Florida, and Puerto Rico. She aided in raising roughly \$100,000 to purchase supplies that she and her colleagues then inventoried, packaged, and shipped to physicians and community health providers during that hurricane season.



Distinguished Professional: Sylvia Sydow Kerrigan '86

After graduating from Southwestern, Sylvia Sydow Kerrigan attended the University of Texas Law School and practiced international corporate law, maritime law, insurance coverage, and complex civil litigation. As executive vice president and general counsel at Marathon Oil Corporation, her leadership culminated in numerous awards for excellence in business, compliance, and regulatory affairs, as well as community service and pro bono work. From 2000 to 2002, Kerrigan worked at the United Nations Security Council's Commission d'Indemnisation. There, she served as the senior

legal officer responsible for arbitrating the losses sustained by international energy companies following Iraq's 1990 invasion of Kuwait. Kerrigan was recently selected as the executive director of the Kay Bailey Hutchison Center for Energy, Law, and Business at UT. She has been active in a range of professional and civic organizations, including SU's Board of Visitors and Board of Trustees.

Distinguished Southwestern Service: Jim Wilson '69

Jim Wilson's spirited service to Southwestern includes the Board of Visitors, the Greater Georgetown Chapter of the Southwestern Alumni Association, and the College-Town Committee. He is also the unofficial Pirate volunteer at many SU events ("Arrrrr!"). In 2016, Wilson won the Martha Diaz Hurtado College-Town Award, which recognized the dedicated efforts he has made to enhance the campus community for SU students, faculty, and staff. As a member of Georgetown's Main Street Board, he has been the University's biggest cheerleader, initiating the printing of the SU 1840 pennants that the city places around the square during school events. Wilson has also been instrumental in drumming up support for Southwestern's football program, attending every one of Coach Austin's radio shows at Burger University and providing numerous printed materials to support the new program, including signs for the stadium and for community kickoff events.





Discovering Lizzie in London

The study-abroad experience—from a parent's point of view.

BY MIKE BARRY P'21, PARENT LEADERSHIP COUNCIL INCOMING COCHAIR

Saying goodbye to Lizzie [pictured above, right] last August reminded me of the drive back to San Antonio from Southwestern the year before. I had many of the same parental worries: Would she be OK? What if something goes wrong? Would she eat any vegetables?

But this departure was different. This time, Lizzie was studying abroad with Southwestern in London. In England. I was keenly aware that she, just a sophomore, would be 4,986 miles away from home—Google tells me that's 4,888 miles farther away than Georgetown is—and that we wouldn't be able just to drive to her if she had a problem. She would have to learn a new culture, a new currency, a new independence. And, as good as FaceTime is, she would have to figure out how to survive in London on her own.

Even when there were bedbugs.

I needn't have worried. Lizzie's semester abroad was a complete success. She didn't just survive; she thrived. She returned to us not just with greater knowledge and a new set of lifelong friends but with wisdom, experience, perspective, independence, and confidence. She grew up.

Part of that growth came from her internship at Bow Arts, a nonprofit in the Far East End of London. To get to work, Lizzie had to navigate the Tube, London's subway system, for a 45-minute commute twice a week. In rush hour. With 5 million other commuters. One night, Lizzie called us after returning to her dorm to report that she'd taken the incorrect train—and ended up on the wrong side of London. "What did you do?" we asked with parental concern. "I looked at a map and figured it out," she answered matter-of-factly. (This is the same daughter who not so long ago would call me at work if she saw a roach in the house.)

Part of that growth also came from the outings she and her friends took all around London, across England, and onto the Continent. She and three friends arranged their own fall-break trip and then managed to hit Paris, Venice, Rome, Florence, and Ancona in six days (who needs sleep?). They navigated language barriers; took planes, trains, buses, and gondolas; walked something like 16 miles each day; and saw sights they'll never forget. I also won't forget her FaceTime calls from the Eiffel

Parents, mark your calendars for these upcoming events!

Aug.
16-17

**Parent
Orientation**

Aug.
26

**First Day of
Fall Semester**

Oct.
12-15

**Fall
Break**

Oct.
4-6

Homecoming

Feb.
7-8

**Charter
Weekend**

Feb.
22

**Spring
Family Day**



Tower and St. Peter's Basilica. I still smile thinking about the excitement in her voice and the joy on her face.

Most of that growth, however, simply came from the sheer joy of discovering a new culture and a new city—and the independence that comes with that adventure. Which brings me to the bedbugs—and the fact that we were 4,986 miles away. Eight weeks in, Lizzie's roommate realized she was being bitten. The two of them had to wash their clothes and take remediation steps. They had to move all they possessed to a new room (which, as a nice consolation, came with a beautiful view of London). And they had to confront the dorm management and negotiate a resolution. Lizzie and her roommate discovered they had unknown reserves of strength and capability. They learned how to handle a difficult situation by themselves. And they both became more confident.

Using Lizzie as an excuse for a vacation to Great Britain, my wife, Lee, and I booked a trip to London to collect Lizzie after she finished her semester exams in December. The week before we left San Antonio to fly to London, Lizzie sent us this text: "I am looking forward to seeing you both next week, but I'm not leaving. Have a nice flight back to Texas."

We can see why she didn't want to leave. When we got to London, we discovered a sophisticated young woman. She was confident, independent, and happy.

And we quickly came to understand how this transformation had taken place. While in London, Lizzie had explored, eaten, and experienced. She had been responsible for work, school, and free time. She saw plays, sights, and history. And she had gained insights, perspectives, and confidence. She had been 4,986 miles from home, and she had survived. And she had thrived.

Studying abroad, Lizzie had discovered her best self. 🇬🇧

to detail helped him manage the development of databases for companies' pension-related records. "I immediately was thrown into very detailed work schedules there," he recalls.

He began managing projects within a year. Then, Hewitt Associates (now Aon) asked him about transferring to their London office. "I had really caught the bug to see something outside the States with a Mother's Day trip my family took to Italy in 2001," Reynolds says, "so the timing was perfect when Hewitt offered me the opportunity to work abroad."

While working in London, he vacationed regularly over six years in dozens of places throughout Europe and Africa. His penchant for record-keeping resulted in a catalog of cities and sites he was visiting along the way.

His sense of adventure eventually led Reynolds to his partner, a new city, and a new career. In fall 2004, he scheduled a round-the-world backpacking trip before returning stateside. A chance encounter at a bus stop in Borneo with a vacationing physician changed things just a few weeks in. They were booked at the same hostel and were en route to the same wildlife sanctuary. About three hours in, "Jill jokingly brought up that we should just get married," Reynolds remembers. "I jokingly responded that the idea made a lot of sense."



Reynolds recommends that travelers avoid print guidebooks when preparing to go abroad. Why? Hotels and B&Bs sometimes stop maintaining their establishments once they earn a spot in print backpackers' guides because those publications guarantee guests for as long as those books remain in circulation. Recognizing this moral hazard in the industry was what led Reynolds to researching—and then helping produce more reliable recommendations on—online travel websites.

Several weeks spent together led to a Christmas visit with her family in the Philippines and then staying in touch while he trekked throughout Southeast Asia. He proposed a few months after returning to Manila in March 2005. After wedding ceremonies there and in the U.S., they moved to Hong Kong the following spring so that Jill could become a hospital radiologist.

Reynolds, who was initially unable to work as a dependent visa holder, began pursuing an M.B.A. through a distance-learning program offered by the business school at the University of Warwick, in the U.K. When Hong Kong's labor rules changed a few months later, he also began teaching English part-time at the Lemon Tree Learning Centre, which focuses primarily on 2- to 12-year-old students. "There was quite a lot of gratification that I felt teaching that I hadn't felt in a corporation," he notes, including getting to watch many of his 700-plus pupils grow up.

CONTINUED ON PAGE 45

2016 MARRIAGE: Arie Angeledes to Morgan Swindell, Savannah, TX, on Dec. 1, 2018.

Maxime Boneza, Houston, TX, published an article titled "Cultivar Affects the Phenolic Composition and Antioxidant Properties of Commercially Available Lemon Balm (*Melissa officinalis* L.) Varieties" with Professor of Chemistry Emily Niemeyer in the journal *Industrial Crops and Products*. The article is based on Boneza's chemistry capstone project.

2017 Meili Criezis, Houston, TX, published an article titled "Islam, Gender, and the Algerian Revolution for Independence" in vol. 11 of *Visions and Revisions: New Scholars, New Interpretations* (2018). Published annually by the History, Politics, Languages and Cultures Department at Edinboro University, *Visions and Revisions* is an interdisciplinary journal for outstanding graduate and undergraduate essays. The article was based on Criezis's history capstone project and drew from her original archival work as part of a faculty-student research project with Associate Professor of History Melissa Byrnes in Paris during the summer of 2016.

Rod Khansari, Boston, MA, is in his second semester at Boston University's Henry M. Goldman School of Dental Medicine. The experience has been full of excitement and challenges, and he is looking forward to the journey ahead.

Sarah Matthews and Marissa Rosa '18 had an article accepted for publication in the journal *Frontiers in Psychology*. Their paper, "Trials, Tribulations, and Triumphs: Research and Publishing from the Undergraduate Perspective," was based on their work in the research lab of Professor of Psychology Traci Giuliano.

Tanner Rogers, see Emma Walsh Rogers '18.

2018 MARRIAGE: Emma Walsh Rogers to Tanner Rogers '17, Lakeway, TX, on May 17, 2018.

Marissa Rosa, see Sarah Matthews '17.



To foster student success, he spent 1,500 hours during six-day workweeks developing more rigorous lesson plans and books for teaching English. That work on the content and pedagogical approaches from 2010 to 2013 was followed by two more years—and 2,000 more hours—pilot testing the Lemon Tree Way program in the center’s classrooms. While he considers franchise offers for the language program, he continues to evaluate how well it and other programs provide the language skills students need for admission into highly competitive primary and secondary schools in Hong Kong and abroad. “A few of our students each year are invited to attend boarding schools in the U.K., Australia, Canada, and even the U.S.,” he says.

Brad and Jill Reynolds continue to vacation every three or so months to balance out their hectic work lives, applying the same hard-driving approach to free time. “We joke around sometimes that it feels like we’re a Ferrari in a race,” he says.

For instance, they rise early on vacation, no matter what. “By evening, I’m exhausted,” Reynolds says, “but it’s easy to sleep because I’m satisfied that I’ve done my best with the day.”

Reynolds’s numerous travel posts are available online at TripAdvisor under the handle @BradJill. 📍

IN MEMORIAM

We remember the lives of all members of the Southwestern University community who have passed.

Lurline Bartley Crowley '43, Charlottesville, VA

Lewis M. Cartwright '49, Bartlesville, OK

Nancy Medley Rowley '51, Fredericksburg, TX

George T. Briggs Jr. '53, New Braunfels, TX

William R. Engvall '55, Temple, TX

Carmen Crozier Tulloch '56, Belton, TX

Carl W. Gattis '57, Georgetown, TX

Paula Foust Oliver '57, Georgetown, TX

Margaret Meldrum Huffman '58, Austin, TX

Joe B. Turner '58, Knoxville, TN

Harold G. Sassman '59, Canyon Lake, TX

Jonelle Wheatley Thornton '61,
South Padre Island, TX

Joe K. Bauscher '62, Houston, TX

Diana Reed Mendenhall '64, Des Moines, IL

Lynn H. Greer '66, Issue, MD

Charlie Sue Garrett Guymon '66,
Jacksonville, FL

Marcus R. Wichman '67, Garland, TX

William C. Rambo '71, Plantation, FL

Claudette Jones Spillyards '74, Texarkana, TX

Mark S. White '75, Austin, TX

Michael J. Quist '93, Austin, TX

Clayton E. Sparks '16, Conroe, TX

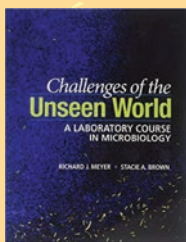
Curtis M. Gibbs, Georgetown, TX



Summer Reads

Looking for a book to read during the dog days of summer? We recommend the following 2018 publications from our Southwestern faculty and alumni.

Faculty

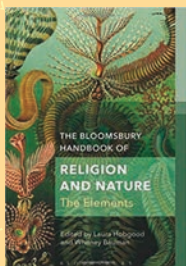
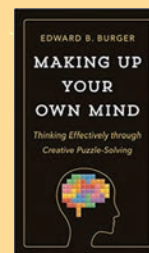


CHALLENGES OF THE UNSEEN WORLD: A LABORATORY COURSE IN MICROBIOLOGY
 RICHARD MEYER, EMERITUS PROFESSOR OF MOLECULAR BIOSCIENCES AT THE UNIVERSITY OF TEXAS AT AUSTIN,
 AND STACIE A. BROWN, DIRECTOR OF FIRST-YEAR BIOLOGY LABORATORIES—AMERICAN SOCIETY FOR MICROBIOLOGY

You are at an exciting gateway into the world of microorganisms. With nothing more than basic lab equipment, you will learn to isolate, grow, and identify the bacteria that live all around us. You will learn some of the fundamental skills found in every microbiologist's toolkit while solving a series of public health-related challenges that many professionals encounter in their work.

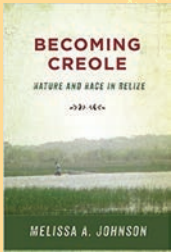
MAKING UP YOUR OWN MIND: THINKING EFFECTIVELY THROUGH CREATIVE PUZZLE-SOLVING
 EDWARD B. BURGER, PRESIDENT AND PROFESSOR OF MATHEMATICS—PRINCETON UNIVERSITY PRESS

This book was inspired by the innovative focus on intellectual growth at Southwestern through our Paideia curriculum. Like the course on which it was based, the book encourages individuals to embrace practices of effective thinking that will allow them to flourish and become even better versions of themselves.



THE BLOOMSBURY HANDBOOK OF RELIGION AND NATURE: THE ELEMENTS
 LAURA HOBGOOD, PROFESSOR AND ELIZABETH ROOT PADEN CHAIR IN RELIGION AND ENVIRONMENTAL STUDIES,
 AND WHITNEY BAUMAN, ASSOCIATE PROFESSOR OF RELIGIOUS STUDIES AT FLORIDA INTERNATIONAL UNIVERSITY,
 EDS.—BLOOMSBURY ACADEMIC

This handbook shows that human concern and engagement with material existence are present in all sectors of the global community, regardless of religious tradition. It challenges the traditional methodological approach of comparative religion and argues that globalization renders a comparative religious approach to the environment insufficient.



BECOMING CREOLE: NATURE AND RACE IN BELIZE

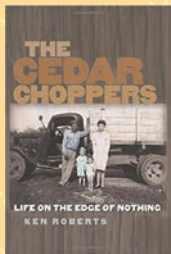
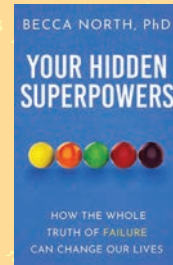
MELISSA JOHNSON, PROFESSOR OF ANTHROPOLOGY—RUTGERS UNIVERSITY PRESS

This book explores Belizean Creole peoples' relationships with the more-than-human plants, animals, water, and soils around them; how these relationships intersect with transnational racial assemblages in a place forged by global capitalism; and how liberatory possibility is created in these places.

YOUR HIDDEN SUPERPOWERS: HOW THE WHOLE TRUTH OF FAILURE CAN CHANGE OUR LIVES

BECCA NORTH, VISITING ASSISTANT PROFESSOR OF PSYCHOLOGY—SEVERN RIVER PUBLISHING

North's first book reveals that the negative way we think about failure affects our lives powerfully. It explores how shifting that prevailing view would change how we lead our lives and ultimately yield profound benefits by exposing hidden resources within us—innovations, breakthroughs, joy, meaning, and magic yet to be discovered.



THE CEDAR CHOPPERS: LIFE ON THE EDGE OF NOTHING

KEN ROBERTS, PROFESSOR EMERITUS AND FORMER CULLEN CHAIR IN ECONOMICS—TEXAS A&M UNIVERSITY PRESS

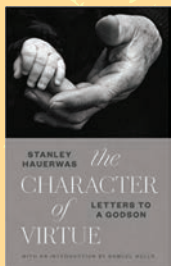
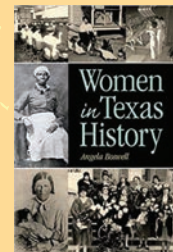
A featured author at the 2018 Texas Book Festival, Roberts explores a legendary Texas subculture that migrated from Appalachia to the Texas Hill Country and carved out a livelihood by hunting, trapping, moonshining, and chopping cedar for fence posts and charcoal. A Top Texas Read of 2018 according to the *Austin American-Statesman*, this is the first book-length treatment of the cedar choppers' culture clash with the gentrified urban population of Austin and their longing for a rapidly disappearing way of life.

Alumni

WOMEN IN TEXAS HISTORY

ANGELA BOSWELL '87—TEXAS A&M UNIVERSITY PRESS

The first narrative history of Texas women from Native Americans to astronauts, Boswell's book is "the most thorough history of women in Texas to date," according to Elizabeth Hayes Turner, coeditor of *Texas Women: Their Histories, Their Lives*. Boswell examines how the physical and geographic challenges of the landscape, the changing legal and political context, and social and cultural forces affected women's lives—and how women, in turn, shaped class, religion, community, and art in Texas.



THE CHARACTER OF VIRTUE: LETTERS TO A GODSON

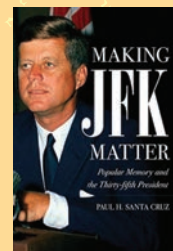
STANLEY HAUERWAS '62—EERDMANS

In 16 letters, theologian and ethicist Stanley Hauerwas offers his real-life godson something far more precious than toys or trinkets: the gift of his hard-won wisdom on life and the process of maturing. Each letter explores a specific virtue and its meaning for a child growing yearly into the Christian faith.

MAKING JFK MATTER: POPULAR MEMORY AND THE THIRTY-FIFTH PRESIDENT

PAUL SANTA CRUZ '06—UNIVERSITY OF NORTH TEXAS PRESS

Santa Cruz examines how the popular memory of John F. Kennedy was used politically by various interest groups—primarily the city of Dallas, Lyndon B. Johnson, and Robert Kennedy. Santa Cruz argues that we have memorialized JFK out of admiration for the ideals he embodied but also because invoking his name carries legitimacy and power.



Get on Board

Like you, I look back on my time at Southwestern University and realize just how influential it was in shaping my 35-year career in aviation—and nearly every other aspect of my life. I want that same experience for other SU students, and that's why I've chosen to support Southwestern in my estate plan through my will.

Just think of all the places they can go and all the things they can do with a Southwestern degree.
Join me as we invest in the students of tomorrow.

To learn more information about including SU in your will or estate plan, contact April Hampton Perez '89, senior director of development, planned giving.
512.863.1485 • pereza@southwestern.edu



Michael F. Joseph '82
Captain, Southwest Airlines

FROM THE ARCHIVES

COMMUNITY CONNECTIONS

IN FALL 1946, Southwestern University music instructor (later associate professor) Iola Bowden Chambers and her students began teaching piano lessons to the African-American community—20 years before the integration of the local school district. Collaborating with the Georgetown school board, the First United Methodist Church of Georgetown, and the SU Christian Student Association, Chambers and her students founded the Negro Fine Arts School, which provided students with the opportunity to study music until its closure in 1966. Today, under the auspices of the Center for Integrative Learning, SU students continue connecting with the Georgetown community through various service projects, such as supporting voter initiatives and teaching and tutoring English as a second language in local public schools.



1948

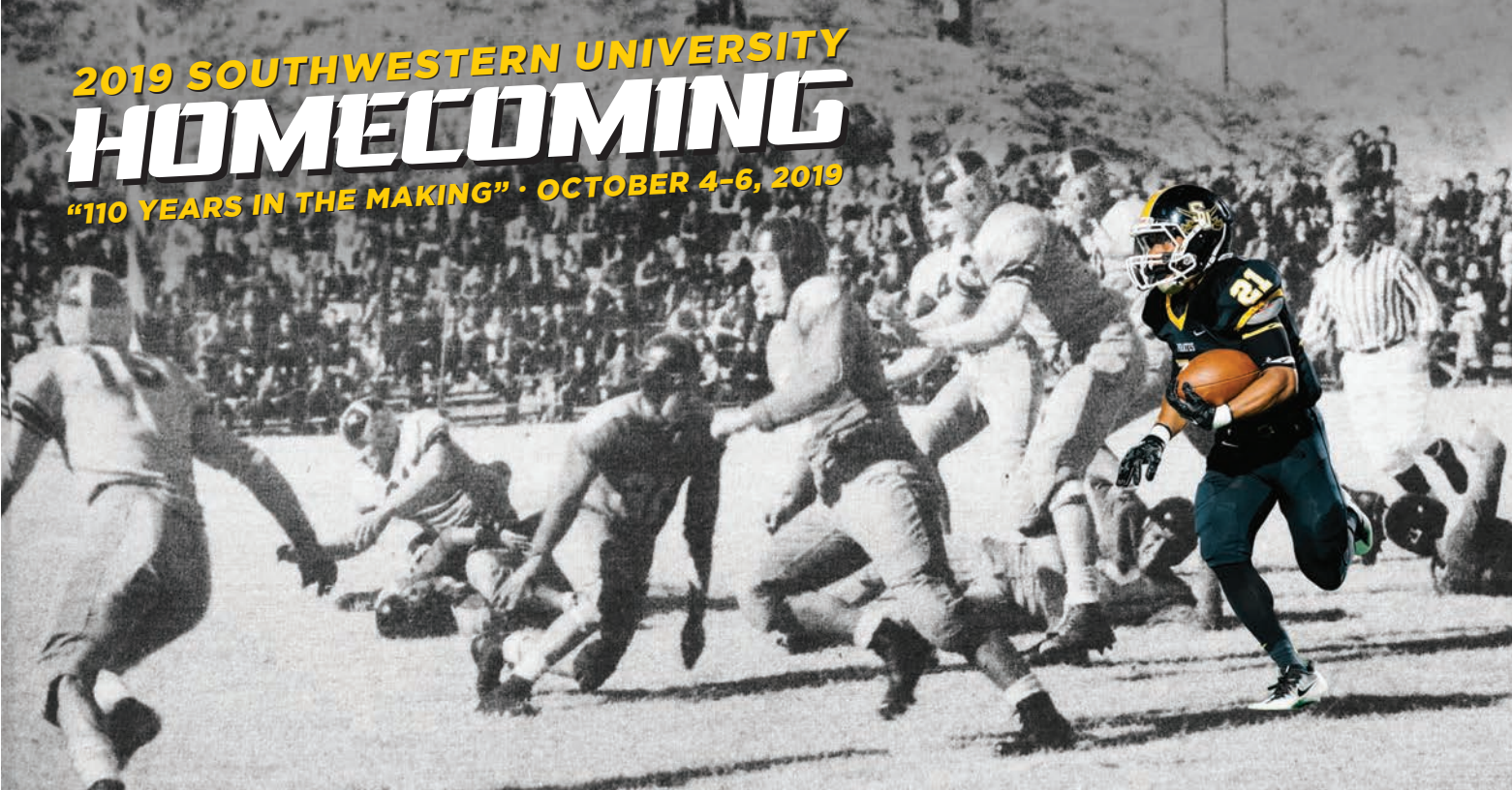


2014

Photo by Lucas Adams

2019 SOUTHWESTERN UNIVERSITY HOMECOMING

"110 YEARS IN THE MAKING" · OCTOBER 4-6, 2019



Celebrate 110 years of Homecoming. Festivities will include the 2019 Shilling Lecture, the President's Appreciation Celebration, the Fondren-Jones Science Center Dedication, the Debby Ellis Writing Center Dedication, the Library Book Sale, the Homecoming Picnic, reunion parties (years ending in 4 and 9), athletic games, and more!

Mark your calendar, and book your hotel accommodations soon! Homecoming registration will open in July 2019. Details will be posted at southwestern.edu/homecoming.



**Southwestern Giving Day
Thank You!**

Our inaugural Southwestern Giving Day was a huge success because of you! In 24 hours, we raised **\$462,115** from **1,193** donors. Your impact on Southwestern will be felt for years to come as your generosity makes a difference for students. Thank you for choosing to #LiftUpSU!

To see our thank-you and learn more about the results, please visit givingday.southwestern.edu.



SOUTHWESTERN UNIVERSITY

1001 East University Avenue, Georgetown, TX 78626

NON PROFIT ORG.
US POSTAGE PAID
AUSTIN TEXAS
PERMIT 25

Change Is Coming

At Southwestern, we're transforming students' lives, the landscape of our campus, and higher education itself. In our fall 2019 issue of *Southwestern* magazine, we'll share some of these inspiring stories of change and growth.

